



CHC50121

Diploma of Early Childhood Education and Care

CRICOS Course Code: 107161E

National Qualification Code: CHC50121

Course Duration: 18 months

Target Students: Domestic and CRICOS international students

Delivery Mode: Classroom + Workplace training

Delivery Sites: Sydney and Melbourne Campuses

Start Dates: Please refer to UPC website.

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools, or kindergartens.

To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Entry Requirement

- Minimum age: 18 years old or over

International students

- English Proficiency: IELTS overall score of 6.0 or equivalent, no less than 5.0 in each band (Please refer to the notes on Page 4 for more details).
- Academic: Hold a CHC30113 Certificate III in Early Childhood Education and Care or CHC30121 Certificate III in Early Childhood Education and Care.

Domestic students

- Language, Literacy, and Numeracy (LLN): Must pass the LLN Test.
- Academic: Hold a CHC30113 Certificate III in Early Childhood Education and Care or CHC30121 Certificate III in Early Childhood Education and Care.

Exemption: The above LLN requirements will be waived if you have successfully completed an Australian High School Leaving Certificate or an AQF Certificate III or above.

Credit Transfer and Recognition of Prior Learning

Credit Transfer (CT) and Recognition of Prior Learning (RPL) are available for students who have studied childcare courses or have work experience in a childcare environment. If RPL and/or CT is granted, your study period and visa duration (for international students) will be shortened.

Resources Requirements

You can access all course learning and assessment materials using our Moodle system. The course materials fee is \$200.

Course Outcomes

Occupational titles suited to this qualification include:

- Centre Director / Supervisor
- Children's Services Coordinator
- Childcare Worker
- Children's Services Team Leader
- Children's Services Advisor
- Program Leader

Course Structure

Our course has been designed to meet the requirements for the CHC50121 Diploma of Early Childhood Education and Care. It contains 15 units of competency as follows:

- Twelve core units of competency and
- Three elective units of competency.

And a mandatory minimum 280 hours of work placement.

Unit code	Unit title	Core/elective
BSBTWK502	Manage team effectiveness	Core
CHCECE041	Maintain a safe and healthy environment to children	Core
CHCECE042	Foster holistic early childhood learning, development and wellbeing	Core
CHCECE043	Nurture creativity in children	Core
CHCECE044	Facilitate compliance in a children's education and care service	Core
CHCECE045	Foster positive and respectful interactions and behavior in children	Core
CHCECE046	Implement strategies for the inclusion of all children	Core
CHCECE047	Analyse information to inform children's learning care	Core
CHCECE048	Plan and implement children's education and curriculum	Core

CHCECE049	Embed environmental responsibility in service operations	Core
CHCECE050	Work in partnership with children’s families	Core
CHCPRP003	Reflect on and improve own professional practice	Core
CHCMGT003	Lead the work team	Elective
CHCPOL002	Develop and implement policy	Elective
CHCPOL003	Research and apply evidence to practice	Elective

** Elective units of competency may be changed during the training program without prior notice.*

Delivery Mode and Total Volume of Learning

We offer a blended delivery mode that combines classroom learning with work placement. The course spans 54 study weeks across 6 terms over 18 calendar months.

Each term consists of 9 weeks, during which you will attend face-to-face classes for 14 hours per week and participate in a work placement for at least 7 hours per week. Additionally, you are expected to dedicate up to 15 hours per week to self-study and assessment completion.

Assessment Method

Assessment of the theoretical component of the training program is competency-based in the form of written assignments, case studies, and projects while the workplace component is monitored and assessed using work placement workbook and on-site visits.

Course Completion

Upon successful completion of all 15 units of competency of this course, you will receive the Australian nationally recognised qualification of the CHC50121 Diploma of Early Childhood Education and Care which includes two documents, the Testamur, and the Record of Results. A student who does not complete all required 15 units will be issued a Statement of Attainment showing all units of competency that he/she has successfully completed.

Pathways

The CHC50121 is a level 5 qualification in the Australian Qualifications Framework (AQF). Therefore, it is mandatorily recognised by all AQF colleges. On successful completion of this qualification, you can gain credits (12 to 18 months) when you enrol to study the Bachelor of Early Childhood Education at an Australian university or higher education provider (Please refer to UPC website for more details).

Training and Other Facilities

UPC campus is fully equipped with required facilities including fast internet access, data projectors, photocopier, and a mini kitchen and common area.

Typical Timetables

You must have a Working With Children Check before starting your placement in a childcare centre. A typical weekly timetable for each 9-week term includes:

- Days 1 and 2 (total 14 hours) for the whole 9 weeks: Theoretical study in class with your trainer (teacher).
- Day 3 (7 hours):
 - Weeks 1 to 2: Workplace preparation.
 - Weeks 3 to 8: Training in a regulated childcare centre.
 - Week 9: Workplace logbook submission.
- Self-study: 10-15 hours per week.

Other information

International students are permitted to have paid work up to 48 hours per fortnight (every two weeks) during the academic term and have no hour limit during term breaks or holidays.

Contact Details

University Preparation College

Sydney - Ground Floor, 1-5 Randle Street, Surry Hills, NSW 2010, Australia

Melbourne - Suite 125, Level 1, 1 Queens Road, Melbourne, VIC 3004, Australia

Tel.: 61 2 9791 6020 • Email: info@upc.edu.au • Web: www.upc.edu.au

UPC Pty Ltd • ABN 60 116 021 535 • RTO 91364 • CRICOS 02751M

English Entry Requirement for International Students:

- *have completed (a) two years of your senior high school, or (b) an AQF Certificate IV or higher which was delivered in English language in Australia, or*
- *come from an English-speaking country.*
- *You may be required to sit for the UPC English Placement Test if deemed necessary.*

Currency *The electronic version of this document on the UPC website is the approved and most current version. Any printed version is uncontrolled and may not be up-to-date.*

Disclaimer *Course information is subject to change without prior notice.*