

**CHC30121****Certificate III in Early Childhood Education and Care**

CRICOS Course Code: 107160F

National Qualification Code: CHC30121

Course Duration: 12 months

Target Student: Domestic and CRICOS international students

Delivery Mode: Classroom + structured self-study + workplace training

Delivery Sites: Sydney and Melbourne Campuses

Start Dates: Please refer to the Course Start Dates List

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools, or kindergartens.

To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Entry Requirement**International students**

- English Proficiency: IELTS overall score of 6.0 or equivalent, no less than 5.0 in each band (Please refer to the notes on Page 4 for more details).
- Academic: Successfully completed Year 12 of a 12-year school system. Year 11 students with high academic achievement may also be considered.
- Minimum age: 18 years old or over.

Domestic students – Please refer to the Domestic Students section on UPC website.

Credit Transfer and Recognition of Prior Learning

Credit Transfer (CT) and Recognition of Prior Learning (RPL) are available for students who have studied childcare courses or have work experience in a childcare environment. If RPL and/or CT is granted, your study period and visa duration (for international students) will be shortened.

Resources Requirements

You can access all course learning and assessment materials using our Moodle system. The course materials fee is \$200.

Course Outcomes

Occupational titles suited to this qualification include:

- Kindergarten Assistant
- Nanny
- Playgroup Supervisor
- Child Care Worker
- Family Day Care

Course Structure

Our course has been designed to meet the requirements for the CHC30121 Certificate III in Early Childhood Education and Care. It contains 17 units of competency as follows:

- Fifteen core units of competency and
- Two elective units of competency.

And a mandatory minimum 160 hours of work placement.

Unit code	Unit title	Core/elective
CHCECE030	Support inclusion and diversity	Core
CHCECE031	Support children's health, safety and wellbeing	Core
CHCECE032	Nurture babies and toddlers	Core
CHCECE033	Develop positive and respectful relationships with children	Core
CHCECE034	Use an approved learning framework to guide practice	Core
CHCECE035	Support the holistic learning and development of children	Core
CHCECE036	Provide experiences to support children's play and learning	Core
CHCECE037	Support children to connect with the natural environment	Core
CHCECE038	Observe children to inform practice	Core
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander people's cultures	Core
CHCECE055	Meet legal and ethical obligations in children's education and care	Core
CHCECE056	Work effectively in children's education and care	Core
CHCPRT001	Identify and respond to children and young people at risk	Core
HLTAID012	Provide First aid in an education and care setting	Core
HLTWHS001	Participate in workplace health and safety	Core
HLTFSE001	Follow basic food safety practices	Elective
CHCPRP003	Reflect on and improve own professional practice	Elective

** Elective units of competency may be changed during the training program without prior notice.*

Delivery Mode and Total Volume of Learning

We offer a blended delivery mode of classroom learning, structured self-learning, and work placement. The course has 36 studying weeks (4 terms) during a period of 12 calendar months.

For the first 7 weeks of each term, you attend classes 14 hours per week and complete another 6 hours of structured self-learning doing required coursework. For the last 2 weeks, you will be placed in a regulated childcare centre working a minimum of 20 hours per week. On top of these, you study in your own time up to 15 hours per week then complete assessments. The minimum total work placement time of the qualification is 160 hours.

Assessment Method

Assessment of the theoretical component of the training program is competency-based in the form of written assignments, case studies and projects while the workplace component is monitored and assessed using work placement logbook and on-site visits by our assessors.

Course Completion

Upon successful completion of all 17 units of competency of this course, you will receive the Australian nationally recognised qualification of the CHC30121 Certificate III in Early Childhood Education and Care which includes two documents, the Testamur and the Record of Results. A student who does not complete all required 17 units will be issued a Statement of Attainment showing all units of competency that he/she has successfully completed.

Pathways

The CHC30121 is a level 3 qualification in the Australian Qualifications Framework (AQF). Therefore, it is mandatorily recognised by all AQF colleges. On successful completion of this qualification, your next level of study is CHC50121 Diploma of Early Childhood Education and Care.

Training and Other Facilities

UPC campus is fully equipped with required facilities including fast internet access, data projectors, photocopiers, and a mini kitchen and common area.

Typical Timetables

You must have a Working With Children Check before starting your placement in a childcare centre.

Weeks 1 to 7 of each term:

- Day 1 and Day 2 (14 hours): Classroom study with the trainer (Teacher).
- Six hours of structured self-study (Designed and monitored by the trainer).
- Self-study: 10-15 hours.

Weeks 8 and 9 of each term:

- Three days per week (Minimum 20 hours): Work placement in a regulated childcare centre in Australia.
- Logbook task: 10-15 hours.

Other information

International students are permitted to have paid work up to 48 hours per fortnight (every two weeks) during the academic term and have no hour limit during term breaks or holidays.

Contact Details

University Preparation College

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English Entry Requirement for International Students

- *have completed (a) two years of your senior high school, or (b) an AQF Certificate IV or higher which was delivered in English language in Australia, or*
- *come from an English-speaking country.*
- *You may be required to sit for the UPC English Placement Test if deemed necessary.*

Currency *The electronic version of this document on the UPC website is the approved and most current version. Any printed version is uncontrolled and may not be up-to-date.*

Disclaimer *Course information is subject to change without prior notice.*