

EARLY CHILDHOOD EDUCATION & CARE (ECEC) PROGRAM

A well-defined potential route to permanent residency



Components of the program

- CHC30121 Certificate III in Early Childhood Education and Care
- CHC50121 Diploma of Early Childhood Education and Care

After graduated from UPC College

- Temporary Graduate Visa Subclass 485
- Skills in Demand Visa Subclass 482
- Permanent Residency Visa Subclass 186

The Early Childhood Education and Care (ECEC) program at UPC College is highly regarded for its efficiency, affordability, flexibility, and strong focus on practical experience. This program potentially provides international childcare students with a clear and structured pathway to higher education or valuable work experience, supporting their aspirations for permanent residency in Australia.

The pathway begins with enrolment in the Certificate III in ECEC, followed by progressing to the Diploma of ECEC. Upon completing these qualifications at UPC College, graduates can choose between two potential pathways: Pursuing a Bachelor of Early Childhood Education or gaining additional work experience to enhance their eligibility for permanent residency (PR).

Progression to Permanent Residency Through the Diploma of ECEC

Progression from left to right (Entry requirement)	Certificate III in Early Childhood Education and Care (CHC30121)	Diploma of Early Childhood Education and Care (CHC50121)	Post-Vocational Education Visa Subclass 485	Skills In Demand Visa Subclass 482	Permanent Residency Visa Subclass 186
Duration (Year)	1 year	1.5 year	1.5 year	2-4 years	Permanent
English (IELTS score)	6.0	6.0	6.5	6.5	6.5
Academic/experience	High school	CHC30121	CHC50121	1-year experience	2-year experience

Please refer to Warning and Disclaimer in Table 2

Details of a Potential Pathway to Australian Permanent Residency

Qualification	Details					
English training (Min. 5.0 IELTS score for students from countries with Risk Factor 3)	IELTS score	4.0	4.5	5.0	5.5	6.0
	Duration Weeks/(Months)	40 (12)	30 (9)	20 (6)	10 (3)	0
	Tuition fees (\$AU)	11,000	8,250	5,500	2,750	0
CHC30121 Certificate III in Early Childhood Education and Care	<ul style="list-style-type: none"> • Entry requirement: <ul style="list-style-type: none"> ○ English: 6.0 IELTS score ○ Academic: Successfully completed high school • Number of units: 15 core and 2 elective units • Study period: Four terms (Total 36 study weeks in 12 calendar months) • Delivery schedule (per week during term time): <ul style="list-style-type: none"> ○ Theoretical component (Weeks 1 to 7) - 2 days in class and 1 day of structured self-study. ○ Practical component (Weeks 8 and 9) - 3 days at a childcare centre. • Tuition fee: \$AU10,000 					

<p>CHC50121 Diploma of Early Childhood Education and Care</p>	<ul style="list-style-type: none"> • Entry requirement: <ul style="list-style-type: none"> ○ English: 6.0 IELTS score ○ Academic: Having the Certificate III in Early Childhood Education & Care • Number of units: 12 core and 3 elective units • Study period: Six terms (Total 54 study weeks in 18 calendar months) • Delivery schedule (per study week): <ul style="list-style-type: none"> ○ Theoretical component - 2 days per week in class ○ Practical component - 1 days per week at a childcare centre • Tuition fee: \$AU15,000
<p>Temporary Graduate Visa Subclass 485 (Post-Vocational Education Work Stream)</p>	<ul style="list-style-type: none"> • Some essential conditions (More details): <ul style="list-style-type: none"> ○ Under 35 years of age ○ Your English level should be 6.5 IELTS score or equivalent ○ You have to apply onshore within 6 months after graduation • Duration: 1.5 years
<p>Skills in Demand (SID) Visa Subclass 482</p>	<ul style="list-style-type: none"> • Minimum 1 year of work experience • Be nominated for a childcare worker position by a childcare centre • Duration: Up to 4 years • More details
<p>Employer Nomination Scheme Visa Subclass 186</p>	<ul style="list-style-type: none"> • Hold the Skills in Demand Visa 482. • You must have worked as a childcare worker for your employer (Childcare centre) full-time for at least 1 year. • Be nominated by the childcare centre (More details)
<p>Warning and Disclaimer</p>	<ul style="list-style-type: none"> • <i>This document provides general visa information which is publicly available.</i> • <i>All visas have their own set of requirements. People considering to study in Australia should obtain advice from a qualified immigration professional.</i> • <i>Australian laws may change in the future.</i>

New Visa 482 Benefits International Childcare Students

- **Clear and Structured Pathway:** The updated visa system ensures international childcare students having a well-defined potential route to permanent residency (PR), removing uncertainty.
- **High Demand for Childcare Workers:** The childcare sector continues to experience a significant shortage of skilled childcare workers, creating abundant job opportunities.
- **Fast-Tracked Permanent Residency:** From study commencement to permanent residency, this pathway can be achieved in as little as 5.0 years (Conditions apply), making it one of the most efficient PR routes for international students.

Invaluable Returns from Investing in Your Childcare Study

Investing in your education yields numerous benefits, including lifelong personal growth, expanded opportunities, and valuable skills and knowledge.

Additionally, financial gains can be achieved through part-time work during the study phrase (First 2.5 years), and full-time employment during the Temporary Graduate Visa 485 and Skills in Demand Visa 482.



Course description

This qualification reflects the role of educators in early childhood education and care who work in regulated children’s education and care services in Australia. They support children’s wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools, or kindergartens.

To achieve this qualification, you must have completed a total of least 160 hours of work in a regulated children’s education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total

number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Course outcomes

Occupational titles suited to this qualification include:

- Kindergarten assistant
- Nanny
- Playgroup supervisor
- Childcare worker
- Family day care

Course contents

To achieve the CHC30121 qualification you have successfully completed

- 15 core units
- 2 elective units and
- A mandatory minimum 160 hours of work placement.

15 core units of competency

1	CHCECE030	Support inclusion and diversity
2	CHCECE031	Support children’s health, safety and wellbeing
3	CHCECE032	Nurture babies and toddlers
4	CHCECE033	Develop positive and respectful relationships with children
5	CHCECE034	Use an approved learning framework to guide practice
6	CHCECE035	Support the holistic learning and development of children
7	CHCECE036	Provide experiences to support children’s play and learning
8	CHCECE037	Support children to connect with the natural environment
9	CHCECE038	Observe children to inform practice
10	CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander people’s cultures
11	CHCECE055	Meet legal and ethical obligations in children’s education and care
12	CHCECE056	Work effectively in children’s education and care
13	CHCPRT001	Identify and respond to children and young people at risk
14	HLTAID012	Provide First aid in an education and care setting
15	HLTWHS001	Participate in workplace health and safety

2 elective units of competency*

1	HLTFSE001	Follow basic food safety practices
2	CHCPRP003	Reflect on and improve own professional practice

* These elective units of competency may be changed during the training program without prior notice.

CHC50121 Diploma of Early Childhood Education and Care

CRICOS Code 107161E

Course description

This qualification reflects the role of educators in early childhood education and care who work in regulated children’s education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

To achieve this qualification, you must have completed a total of at least 280 hours of work in a regulated children’s education and care service in Australia as detailed in the Assessment Requirements of units of competency.

Course outcomes

Occupational titles suited to this qualification include:

- Centre Director / Supervisor
- Children's Services Coordinator
- Childcare Worker
- Children's Services Team Leader
- Children's Services Advisor
- Program Leader

Course contents

To achieve the CHC50121 qualification, you have successfully completed

- 12 core units
- 3 elective units, and
- A mandatory minimum 280 hours of work placement.

12 core units of competency

1	BSBTWK502	Manage team effectiveness
2	CHCECE041	Maintain a safe and healthy environment to children
3	CHCECE042	Foster holistic early childhood learning, development and wellbeing
4	CHCECE043	Nurture creativity in children
5	CHCECE044	Facilitate compliance in a children’s education and care service
6	CHCECE045	Foster positive and respectful interactions and behaviour in children
7	CHCECE046	Implement strategies for the inclusion of all children
8	CHCECE047	Analyse information to inform children’s learning
9	CHCECE048	Plan and implement children’s education and care curriculum
10	CHCECE049	Embed environmental responsibility in service operations
11	CHCECE050	Work in partnership with children’s families
12	CHCPRP003	Reflect on and improve own professional practice

3 elective units of competency*

1	CHCMGT003	Lead the work team
2	CHCPOL002	Develop and implement policy
3	CHCPOL003	Research and apply evidence to practice

* These elective units of competency may be changed during the training program without prior notice.

Contact Details

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