



National Qualification Code: CHC43015 Course Duration: 12 calendar months Target Student: Domestic students

Delivery Mode: Distance and Workplace training

Delivery Site: Workplace in NSW

Start Date: Any time

Course Description

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Entry Requirement

The training package does not impose entry requirements for this qualification. Following are UPC entry requirements:

- 18 years old or over,
- Attempt the LLN test and
- Completion of
 - A Certificate III or equivalence or
 - Year 12 in a 12-year high school system with at least 2-year work experience in community-based environment.



Credit Transfer and Recognition of Prior Learning

Credit Transfer (CT) and Recognition of Prior Learning (RPL) are available for students who have studied individual support courses or have work experience in individual care services. If RPL and/or CT are/is granted, your study period will be shortened.

Resources Requirements

You can access all course learning and assessment materials using our Moodle system. The course materials fee is \$200.

Course Outcomes

Occupational titles suited to this qualification include:

- Community Program Coordinator,
- Residential Care Worker,
- Support Worker (Community Services),
- Care supervisor,
- Accommodation Support Worker,
- Personal care worker,

- Personal care giver,
- Assistant Hostel Supervisor,
- Personal care assistant,
- Residential care officer,
- Day Activity Worker,
- Care Team Leader, etc.

Course Structure

Our course has been designed to meet the requirements for the CHC43015 Certificate IV in Ageing Support. It contains 10 units of competency as following:

- 15 core units of competency and
- 3 elective units of competency.

Unit code	Unit title	Core/elective
CHCADV001	Facilitate the interests and rights of clients	Core
CHCAGE001	Facilitate the empowerment of older people	Core
CHCAGE003	Coordinate services for older people	Core
CHCAGE004	Implement interventions with older people at risk	Core
CHCAGE005	Provide support to people living with dementia	Core
CHCCCS006	Facilitate individual service planning and delivery	Core
CHCCCS011	Meet personal support needs	Core
CHCCCS023	Support independence and wellbeing	Core
CHCCCS025	Support relationships with carers and families	Core
CHCDIV001	Work with diverse people	Core
CHCLEG003	Manage legal and ethical compliance	Core

CHCPAL001	Deliver care services using a palliative approach	Core
CHCPRP001	Develop and maintain networks and collaborative partnerships	Core
HLTAAP001	Recognise healthy body systems	Core
HLTWHS002	Follow safe work practices for direct client care	Core
CHCMGT003	Lead the work team	Elective
HLTFSE001	Follow basic food safety practices	Elective
HLTWHS003	Maintain work health and safety	Elective

^{*} Elective units of competency may be changed during the training program without prior notice.

Delivery Mode and Total Volume of Learning

We offer a combined distance and workplace delivery mode for this course, which typically spans 36 study weeks over a 12-month period. Students have the flexibility to extend their study time to a maximum of two years. If this limit is exceeded, reenrolment will be required.

This course is specifically designed for mature students who have either completed an AQF Certificate III or high school certificate with at least 2-year work experience in a community-based environment, and are currently employed, either part-time or full-time, in the ageing support sector.

In addition to gaining practical skills through your work, you will dedicate a total of 700 hours to research, theoretical learning, and the completion of assignments and a work logbook. Out of these 700 nominal hours, up to 100 hours will be spent on structured self-study under the guidance of your trainer. The remaining hours will be allocated to independent self-study.

Assessment Method

Assessment of the theoretical component of the training program is competency-based in the form of written assignments, case studies and projects while the workplace component is monitored and assessed using work placement logbook and on-site visits by our assessors.

Course Completion

Upon successful completion of all 18 units of competency of this course, you will receive the Australian nationally recognised qualification of the CHC43015 Certificate IV in Ageing Support which includes two documents, the Testamur and the Record of Results. A student who does not complete all required 18 units will be issued a Statement of Attainment showing all units of competency that he/she has successfully completed.



Pathways

The CHC43015 is a level 4 qualification in the Australian Qualifications Framework (AQF). Therefore, it is mandatorily recognised by all AQF colleges. On successfully completion of this qualification, your next level of study is a diploma in community services sector such as CHC52021 Diploma of Community Servicess or CHC52121 Diploma of Community Development or CHC62015 Advanced Diploma of Community Sector Management.

Typical Timetables

Depending on your commitment to the course study, the following are the weekly study hours required to complete the course within a 1-year enrolment:

- **Structured self-study**: You will need to spend 3 hours per week following instructions from your trainer to complete specific tasks, which will be reviewed periodically.
- **Self-study**: Depending on your ability, you may need to spend up to 15 hours per week on independent self-study.

In addition to the above, you will have direct communication with your trainer:

- Two 30-minute sessions via MS Teams at the beginning and end of each unit.
- A meeting with your trainer at your workplace every three months for skills assessment

Contact Details

University Preparation College

Sydney - Ground Floor, 1-5 Randle Street, Surry Hills, NSW 2010, Australia Melbourne - Suite 125, Level 1, 1 Queens Road, Melbourne, VIC 3004, Australia Tel.: 61 2 9791 6020 ● Email: info@upc.edu.au ● Web: www.upc.edu.au UPC Pty Ltd ● ABN 60 116 021 535 ● RTO 91364 ● CRICOS 02751M

Currency The electronic version of this document on the UPC website is the approved and most current version. Any printed version is uncontrolled and may not be up-to-date.

Disclaimer Course information is subject to change without prior notice.