



CHC30121

Certificate III in Early Childhood Education and Care

National Qualification Code: CHC30121

Course Duration: 9-24 months

Target students: Domestic and non-CRICOS international students

Delivery Mode: Workplace or distance + workplace training

Delivery Sites: Sydney, Melbourne and surrounding areas

Start dates: Anytime

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools, or kindergartens.

To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Entry Requirement

- English proficiency level:
 - Domestic students: Must pass the Language, Literacy, and Numeracy (LLN) Test.
 - International students: Please refer to the notes on Page 4.
- Academic: Successful completion of Year 10 in a 12-year school system or higher.
- Minimum Age: 18 years or older.

Exemption: The requirements will be waived if you have successfully completed an Australian High School Leaving Certificate or an AQF Certificate III or above.

Credit Transfer and Recognition of Prior Learning

Credit Transfer (CT) and Recognition of Prior Learning (RPL) are available for students who have studied childcare courses or have work experience in a childcare environment. If RPL and/or CT is granted, your study period will be shortened.

Resources Requirements

You can access all course learning and assessment materials using our Moodle system. The course materials fee is \$200.

Course Outcomes

Occupational titles suited to this qualification include:

- Kindergarten Assistant
- Nanny
- Playgroup Supervisor
- Child Care Worker
- Family Day Care

Course Structure

Our course has been designed to meet the requirements for the CHC30121 Certificate III in Early Childhood Education and Care. It contains 17 units of competency as follows:

- Fifteen core units of competency and
- Two elective units of competency.

And a mandatory minimum 160 hours of work placement.

Unit code	Unit title	Core/elective
CHCECE030	Support inclusion and diversity	Core
CHCECE031	Support children's health, safety and wellbeing	Core
CHCECE032	Nurture babies and toddlers	Core
CHCECE033	Develop positive and respectful relationships with children	Core
CHCECE034	Use an approved learning framework to guide practice	Core
CHCECE035	Support the holistic learning and development of children	Core
CHCECE036	Provide experiences to support children's play and learning	Core
CHCECE037	Support children to connect with the natural environment	Core
CHCECE038	Observe children to inform practice	Core
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander people's cultures	Core
CHCECE055	Meet legal and ethical obligations in children's education and care	Core
CHCECE056	Work effectively in children's education and care	Core
CHCPRT001	Identify and respond to children and young people at risk	Core
HLTAID012	Provide First aid in an education and care setting	Core
HLTWHS001	Participate in workplace health and safety	Core
HLTFSE001	Follow basic food safety practices	Elective
CHCPRP003	Reflect on and improve own professional practice	Elective

** Elective units of competency may be changed during the training program without prior notice.*

Delivery Mode and Total Volume of Learning

We offer a blended delivery mode, including direct training via telephone or Teams meetings, and workplace training and assessment. The program is designed based on your study commitment and is divided into four training periods. The training program may be reviewed at any time or at the end of each period. Capable students can complete the course faster.

For each unit of competency, workplace students will spend 20 to 30 hours on self-study, up to 3 hours of theoretical training with your appointed UPC trainer, and 20 hours of practical training with your workplace supervisor, followed by assessments.

For distance learners, you will spend 20 to 30 hours on self-study, up to 3 hours of direct contact with your appointed UPC trainer, and then complete the assessments. During the training period, you must attend a minimum of 160 hours at an appointed childcare centre.

Assessment Method

Assessment of the theoretical component of the training program is competency-based in the form of written assignments, case studies and projects while the workplace component is monitored and assessed using work placement logbook and on-site visits by our assessors.

Course Completion

Upon successful completion of all 17 units of competency of this course, you will receive the Australian nationally recognised qualification of the CHC30121 Certificate III in Early Childhood Education and Care which includes two documents, the Testamur and the Record of Results. A student who does not complete all required 17 units will be issued a Statement of Attainment showing all units of competency that he/she has successfully completed.

Pathways

The CHC30121 is a level 3 qualification in the Australian Qualifications Framework (AQF). Therefore, it is mandatorily recognised by all AQF colleges. On successfully completion of this qualification, your next level of study is CHC50121 Diploma of Early Childhood Education and Care.

Typical Training Timetables

The training program is divided into four training periods, separated by breaks. Each period consists of 4 units of competency. The first aid unit (HLTAID012) will be delivered face-to-face at the UPC campus during your first period. You must have a Working With Children Check before starting your placement in a childcare centre.

The duration of the program varies from 9 to 24 months, depending on your study commitment. On average, you will spend 10 to 15 hours per week during each training period, excluding breaks. If you do not complete the program within 24 months, you will need to re-enrol in the course.

Contact Details

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English Entry Requirement for non-CRICOS international students

- *IELTS overall score of 6.0 or equivalent, no less than 5.0 each band or*
- *have completed (a) two years of your senior high school, or (b) an AQF Certificate IV or higher which was delivered in English language in Australia, or*
- *come from an English-speaking country.*
- *You may be required to sit for the UPC English Placement Test if deemed necessary.*

Currency *The electronic version of this document on the UPC website is the approved and most current version. Any printed version is uncontrolled and may not be up-to-date.*

Disclaimer *Course information is subject to change without prior notice.*