# STUDENT HANDBOOK

**International Students** 





**JULY 2018** 

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#### **Mission Statement**

University Preparation College (UPC) promotes education as a means to excel in all aspects of life. Our College strives to create a unique study experience that recognises every individual's cultural background and assists with the transition to higher education. We provide a study environment which allows our students to -

**LEARN SMARTER** and **LEARN BETTER** 

### **University Preparation College**

UPC is an Australian Government-recognised college for teaching English and Vocational courses to both Australian and international students. UPC courses can be packaged for entry to many Australian Higher Education institutes and universities.

### **ESOS Framework and Immigration Law**

The Education Services for Overseas Students (ESOS) framework, in combination with Migration law, sets out certain rights and responsibilities for international students.

The ESOS legislation and Migration law are designed to:

- protect student interests as consumers by ensuring that s/he receives the education s/he has paid for and has access to appeal and complaint mechanisms.
- ensure that s/he is provided with support services to help him/her to succeed academically and to adjust to life in Australia.
- support education providers in monitoring student compliance with student visa conditions and in reporting any student breaches to the Australian government.

(More details on Page 46)

**UPC English Program** is accredited by



**UPC Vocational Education Training Programs** are accredited by ASQA



**UPC** is a Member of



#### **COLLEGE INFORMATION**

**TERM DATES: 2018 - 2020** 

	Term 1		Term 2		Term 3		Term 4	
	Start	End*	Start	End*	Start	End*	Start	End*
2018	29 Jan	6 April	23 April	29 June	23 July	28 Sept	15 Oct	21 Dec
2019	4 Feb	12 Apr	29 April	5 July	22 July	27 Sept	14 Oct	20 Dec
2020	3 Feb	10 Apr	27 April	3 July	20 July	25 Sept	12 Oct	18 Dec

<sup>\*</sup> For 10-week per Term Courses (English)

#### **TUITION FEES & PAYMENTS**

The following measures will be applied to late payment of tuition fees.

- 1. Tuition fees for each term should be paid before the official start date of the Term.
- 2. If a student does not pay the fees by the due date, a late fee may be charged and you may lose your place in the course. The College reserves the right to review its fees without notice.

#### **EMERGENCY CONTACTS**

In case of emergency, please contact one of the following staff.

1. **Dr Thuy Mai-Viet** (President):

Mobile: 0402 780 730, email: <a href="mailto:thuym@upc.edu.au">thuym@upc.edu.au</a>

2. Ms Tam Mai-Viet (Student Support):

Mobile: 0407 781 098, email: tamm@upc.edu.au

#### **UPC COLLEGE ADDRESS & CONTACTS**

#### **Bankstown Campus**

27 Greenfield Parade, Bankstown, NSW 2200

Tel.: 612 9791 6020

Opening hours: Monday - Friday, 9 am - 5 pm

#### **Sydney City Campus**

1 – 5 Randle Street, Surry Hills, NSW 2010

Tel.: +61 2 8098 1481

Opening hours: Monday - Friday, 9 am - 5 pm

#### **Emails:**

All enquiries: info@upc.edu.au

#### **UPC Website & Social Media Platforms:**

Website : <u>www.upc.edu.au</u>

 $\textbf{Facebook} \quad : \\ \underline{ \text{https://www.facebook.com/UniversityPreparationCollege/} }$ 

Instagram : <a href="https://www.instagram.com/upccollege/">https://www.instagram.com/upccollege/</a>

Youtube : https://www.youtube.com/channel/UC2x4ESc-KIJfcF-N959d oQ?view as=subscriber

### **VERY IMPORTANT NOTES**

# Keeping your visa valid is your top priority! No Visa, No Study!

- 1. Make sure you provide the College (University Preparation College) with your current residential address, telephone and email details and inform the College within 5 working days whenever you change them.
- 2. You have to inform the College if you are absent from your class for more than 2 consecutive days. If you are absent from your class for more than 10 consecutive days without informing the College, you are considered to have abandoned your course and the College may inform the Department of Home Affairs (DHA). If you have a reason for not attending your class, please make a telephone call to admin or send an email to info@upc.edu.au
  - If you cannot make contact with the College yourself, ask your friend, your classmate or relative to do it for you.
- 3. Attendance (English students) -Keep your attendance above 80%. If your attendance rate is below 80%, the College is obligated to report your case to the Department of Home Affairs (DHA). The College expects all pupils to aim for 100% attendance. Always aim for full attendance (100%) so as to allow for absence due to illness or other unforeseen circumstances.
- 4. Course Progress (VET students) You must pass at least 50% of your units each term. Assessments and components of specific units require a satisfactory or unsatisfactory result, not a pass mark.

You are allowed to repeat a unit only once. Failing to progress means breaching your student visa conditions and the College is obligated to report your case to the Department of Home Affairs (DHA).

## **ENGLISH & VET PROGRAMS**

Here is a summary of our programs and the course levels we offer to international students (See course brochures for more details).

#### **ELICOS PROGRAM**

#### **English Courses**

- English for Pre-Foundation Studies
   (Beginner to Intermediate)
- English for Academic Purposes
   (Upper Intermediate to Advanced)
- Preparation for IELTS (Advanced)
- English for Higher Education Studies (Elementary to Advanced)

#### **CHILDREN'S SERVICES PROGRAM**

#### **Childcare Courses**

- CHC30113 Certificate III in Early Childhood Education & Care
- CHC50113 Diploma of Early Childhood Education & Care

#### FINANCIAL SERVICES PROGRAM

FNS50215 Diploma of Accounting

#### **BUSINESS/MANAGEMENT PROGRAM**

- BSB40215 Certificate IV in Business
- BSB51915 Diploma of Leadership & Management
- BSB61015 Advanced Diploma of Leadership & Management

English, Childcare, Accounting and Leadership and Management programs are effectively articulated to a number of Australian higher education providers and universities (See the College's website for the latest articulation information). Articulation negotiations with other providers are ongoing.



# **ENROLMENT**

Students can apply through UPC representatives or directly to the College. You must make an informed decision on the best course for you and your interests before you enroll. To help you decide, this Student Handbook and other information about the College and its courses are also available on the UPC website <a href="www.upc.edu.au">www.upc.edu.au</a>

#### **ENTRY REQUIREMENTS**

# For overseas students studying a Vocational Diploma course:

#### **General conditions**

- Minimum 16 years of age (18 years of age for childcare).
- An interest in the unit area of your choice, with work experience being an advantage.

#### **English condition**

• IELTS=5.5 or equivalent (See Note 1).

#### **Academic achievement** for entering to:

- Certificate III or IV: Completion of Year 12 Senior High School. Year 11 students with good records will be considered.
- Diploma or Advanced Diploma: Completion of Certificate III or higher or 2-4 years of work experience.

# For overseas students studying an English course:

- Minimum 16 years of age.
- Academic achievement (Depending on the Visa Assessment Level of your home country).
- A level of English proficiency that meets the Australian visa requirements (Depending on the Visa Assessment Level of your home country).

# ENGLISH LANGUAGE REQUIREMENTS FOR OVERSEAS STUDENTS

Your courses are taught in English. If you are coming to UPC to study English in preparation for a later course of study, then of course your English level will be lower when you start at the College.

If you are coming to UPC to study a Vocational program in Childcare, Accounting or Leadership and Management program, then you need a certain level of English proficiency before you start that course. This level is equivalent to IELTS=5.5 (See Note 1).

The College staff will ensure that your qualifications, experience and English language proficiency are appropriate for the course and are assessed by a qualified person.

If required, the ELICOS Departmental Head will conduct a review of your English test results. Our English courses are designed to prepare students who are not at the required English level, but we may also recommend that the student study to achieve that level before arriving in Australia.



Note 1:	IELTS	TOEFL PBT	TOEFL iBT	PTE Academic	Cambridge (Adv)	OET
IELTS Equivalence	5.5	527	46-59	43-50	47	Pass

## RPL, RCC & CREDIT TRANSFER

**Recognition of prior learning (RPL)** or current competencies (RCC) process is available to all students prior to the course at pre-enrolment and is discussed again at the induction. Students can apply for recognition anytime during their study and their study period will be adjusted (if applicable) and reported to PRISMS.

#### **Credit transfer**

If a student has an Australian VET qualification and the units match exactly with the units delivered or if a student is under a credit transfer agreement from a UPC education partner, the student will be granted credit transfer.

Marketing and student services staff will manage this process following the policy and procedure which sets out how the process is administered and the adjustment to course duration and course fees.

### **ORIENTATION**

Orientation programs are conducted for all new students. The UPC Orientation program helps to familiarise international students with the College's expectations, rules and facilities, and introduce the social and cultural norms which you will need to be aware of while in Australia, and in particular Sydney. The main Orientation PowerPoint Presentation, which includes all the essential information about your course of study as well as your role and responsibilities as an international student, will be followed by briefings on safety and living in Sydney. In addition to your admissions procedure, and general orientation process; you will be given your very own UPC email. This is important- this will be your main source of correspondence for the entirety of your study journey. Admin, your teachers, students and other staff will contact you through this email. Through this email, you will be given printing access and instructions. You will also receive Office 365 software to support your study journey.

#### **ENGLISH PLACEMENT TEST**

All English students are tested on day one of their course so that they can be placed in the correct class.

You will be required to take reading, writing and listening tests and have a

one-to-one interview with a teacher to see how well you can speak.

Once your test results have been calculated, you will be allocated to an English class to begin your course.

#### PLEASE DO NOT REQUEST A CHANGE OF CLASS DURING THE FIRST WEEK OF YOUR COURSE

Everyone needs time to settle into a new environment and your class may seem very easy or very hard when you begin. You need to give yourself a chance to work with your teacher before you both confirm that this is the right class for you.

Remember, just because you can read and understand all the class materials, this does not necessarily mean your English is good enough to perform the writing, speaking and listening tasks you will be asked to do.

#### TRANSFER TO UPC FROM ANOTHER COLLEGE

Overseas students on a current visa can apply for a transfer to UPC from another College. They need to complete an Application form and a Request for Transfer form. The assessment process will be similar to that of an off-shore student with qualified staff checking your qualifications, experience and English proficiency. The current course and the prior completion of any study units will also be assessed. If you do not have a recent IELTS test score to show, the College will interview you and conduct an English placement test, depending on your country of origin.

If required, the ELICOS Departmental Head will conduct a review of your English test results. We will offer transferring students a Recognition Assessment prior to the transfer and release from the other College and advise overseas students of the impact this transfer will have on their course duration, course fees and visa. This also applies to overseas students who are enrolled in more than one course on their visa. If you are still within 6 months of a principal course at the other college or university, a release letter from that provider is required before we can enroll you.

#### **VET PROGRAM – RECOGNITION OF YOUR PAST TRAINING AND SKILLS**

Your study path and course length in Childcare, Accounting and Leadership & Management programs can be adjusted if you gain credit or Recognition of Prior Learning (RPL). To achieve this, students go through a Recognition application process. You have to submit evidence that demonstrates you have the required knowledge, work experience or life experience that **UPC** matches the units of competency. You may also be asked to complete a skills test.

Recognition can take place before you enroll – by interview with an agent, UPC representative or at our College. You will need to complete an application (Application for RPL Form) and submit your proof of evidence.

Recognition can also take place after you enroll, in the induction or early part of a course – once the course has started, talk with your teacher and complete an interview. Again, you will need to complete an application and submit your evidence. You may also be asked to complete a skills test.

#### The benefits of Recognition:

- ✓ Adjusted fees
- ✓ Reduced course load less units to complete and an adjusted timetable

For overseas students, recognition before a visa is issued will mean the COE is adjusted to show the shortened course length. If the visa has already been issued, then the overseas student's course duration is again adjusted and timetable changed so that you are still studying a full time load.

#### Transfer from another College

Recognition includes assessing your completed course/units when students apply for transfer to UPC from another College.

Overseas students must maintain a full-time study load of 20 contact hours per week. However, if you reach the final term and have to repeat the course/units, the full-time study load is not required.

#### **Course Timetable**

Each course has a different timetable every term, which will be issued at the start of each term by the Departmental Head. All courses are offered at a full-time study load (20 contact hours per week).

### STUDYING AT UPC



The English, Accounting, Childcare and Leadership and Management Programs are designed around a full-time study load of 20 contact hours per week. There are four terms to the academic year, with 9 weeks for VET courses and 10 weeks for English courses in each term. The College has term breaks in which students can work, travel or visit home.

Each course includes a number of units. There are lectures, supervised practical work, structured self-study and major projects. It is also a requirement in some courses to complete work placements that build recognised practical hours in a real work environment.

**Speak in English while you are at the College** - It is your responsibility to use only English as much as possible when you are on college premises. It is hard not to use your own language when talking to classmates from your country, but this will not help your progress in English.

### Access to College information and your records

**College information** – This Handbook provides information specific to the College, and important information about your courses and study requirements. You can find further details on the College website <a href="https://www.upc.edu.au">www.upc.edu.au</a>.

**Your records** – Your personal information such as leave, study programs and results, etc. are confidential. You are entitled to access your records kept by the College by submitting the appropriate forms to the Administration Manager during office hours. Submit a request anytime. You should receive a response within 3 working days, depending on the volume of requests.

#### Access to computers and internet for students under the age of 18

Students under the age of 18, when not in their usual classroom, must be granted access to specific computers only so that they can be monitored properly by the class teacher or other designated staff. The computers which may be accessed are "UPC-printer 2", "Lab2-pc5" and "Rm 1" (also with Parental Control Software & Website Blocker) as these PC screens are clearly visible to ELICOS staff/staffroom and/or are in the vicinity of the Admin/reception area.

#### Fees and charges

Tuition fees will not be changed during the studying period listed in the Letter of Offer except when the student delays or changes the course. Other fees and charges may be changed without prior notices. Details are in the "Incidental Fee and Charge List" (See administration).

#### **CLASSES**

All classes are conducted in English and students are expected to have English proficiency at a level that allows them to function in the course.

VET students whose English is judged to be inadequate in a VET program will be offered English language tutorial classes. The student support officer will be available for advice and support.

#### **CLASS SIZES**

English classes are kept small. Classes will have up to a maximum of 18 students. Typically an English class will have 12-15 students giving everyone good access to teacher support. VET (Childcare, Accounting, Business, Leadership and Management) classes follow a similar pattern with larger groups in some lectures but small groups in practical tutorials.





## STUDENT RESPONSIBILTIES & CONDUCT

### RESPECT

Observing the rights of others and honouring their feelings by treating one another with courtesy, compassion and kindness

- We will speak English in the classroom wherever possible
- We will switch our communication devices to silent
- We will be understanding of our individual differences
- We will be flexible & open to others' ideas
- We will be supportive, fair & honest in our relationships with each other
- We will be sensitive to our classmates feelings never mock or belittle
- We will respect each other's privacy and opinions
- · We will listen when others are speaking

## **FAIRNESS**

Being fair, consistent & inclusive

- We will ensure that everyone is treated equally
- We will enusre that cultural diffrences are respected
- Inclusiveness & tolerance are key
- Penalties and consequences apply to all

## **TRUST**

Having trust in all members of our College community

- We will trust in staff knowledge and experience
- We will be open and honest
- We will communicate our plans & hopes
- We will accept help

## **HONESTY**

Being truthful & sincere, acting with academic & personal Integrity

- We are responsible for our actions and words
- $\bullet\,\mbox{We}$  do not claim the work of others as our own
- We will respect and follow all UPC rules and regulations
- We will openly communicate any problems and work together to find solutions
- We will always ask for help and support

## **ONUS**

Being proactive in one's learning: taking responsibility & having accountability for what we do & also what we fail to do.

- We will complete all tasks as required to the best of our ability
- We will come to class on time
- We will actively & willingly take part in class activities
- We will accept any reasonable consequences for our behaviour
- We own our destiny & so too all our successes and failures

# ATTITUDE & OUTLOOK

- We will behave as responsible adults
- We will strive to improve our skills & knowledge to better ourselves
- We will try to learn from our experiences
- We will try to always have a positive outlook
- We will try to be aware of our journey where we came from to where we are heading and how we can get there!
- We will try to build meaningful relationships along the way
- We will immerese ourselves fully in all we do & be the best that we can be

#### **ENGLISH PROGRAM – ABOUT MY STUDY TERM**

Coming to a new class with a new teacher can be daunting. So, it is good to know a little about how your class operates before starting your new course.

The English term is ten weeks.

You will be given a student text book for each course you complete. The textbook is your primary learning and assessment material. However, you will be given supplementary materials at different times.

The textbook is divided into weekly modules of study. Each module has an end of week quiz or assessment (formative assessment - 60% of total mark) that will be recorded and go toward your final results.

In week 10, you will sit for your end of term exams (summative assessment - 40% of total mark) which also will go toward your final mark.

You will be tested on your four main skills – Reading, Writing, Listening & Speaking on topics that you learned throughout the term.

Your results will determine whether you move up to the next level of English or whether you can gain entry to a higher institution for further study such as a VET or University course.

Your course progress and results are important. It is important to try to successfully complete your English study within the time of your CoE to avoid any issues regarding your visa and higher education enrollment.

Dependent on your education pathway, entry requirements will vary. In general, VET level courses require a minimum of 65% (5.5 IELTS equivalent) at **EAP level (Upper – Intermediate)** while Bachelor courses require a minimum of 65% at an **EAP 2 (Advanced)** level (6.0 IELTS equivalent).

#### Class Etiquette

Always come to class on time - not only to maintain necessary attendance and visa requirements but also so that you don't miss any important tasks and assessments you may be learning. Latecomers also cause disruptions for teachers and students who are serious about their study, so please be respectful.

Mobile devices should only be used for class related activities such as dictionary use, and research etc. Using social media and messaging during class is strictly prohibited.

Answering calls during class is also not allowed. Please use break times and outside class hours to make and answer phone calls. If there is an emergency, then please take the call outside. This is to ensure that disruptions to the learning program are minimal and that a small minority of students do not disrupt the learning of the vast majority of students.

### ENGLISH PROGRAM - ATTENDANCE, ACADEMIC PROGRESS & INTER-VENTION

#### **ATTENDANCE**

English courses require intensive training and you need to practice, so students are expected to maintain class attendance at a minimum of **80%**. This is a student visa requirement and will be strictly observed and recorded.

The College may decide not to report you for breaching the 80% attendance rule where you can demonstrate compassionate or compelling circumstances and are maintaining satisfactory academic progress and are attending at least 70% of the scheduled contact hours for the course in which you have enrolled.

It is recommended that students keep their attendance well above 90% in case of illness and special occasions such as family visits, extended home visits, etc. If the

attendance rate falls to unacceptable levels, the student will be warned and counseled accordingly.

Students will be issued with a warning notification in the following situations: Where a student has failed to attend for more than five consecutive days or is at risk of attendance falling below 80% without approval from the college or provision of documentary evidence-medical or other, s/he will be contacted by the college.

#### **Holidays**

All students who enroll in the College are advised to arrange their holidays during the college term breaks. Consequently, the College will not grant any holiday leave and will not issue any holiday

approval letters during the academic

terms. The President/ ELICOS Departmental Head may consider for approval

special leave only on compassionate grounds.

#### **Sickness**

In cases of illness, or other circumstances beyond their reasonable control, students may be excused from attending classes. Reasons for such absences from classes should be lodged with the College in writing within two days of starting the leave of absence.

Medical Certificates, from a registered Medical Practitioner are required for students who are absent for more than two days due to illness. Students should write their student number on their medical certificate and submit the certificate to Reception. Copies of the medical certificate are made and kept on the student file.

#### **Lateness and Leaving Class**

Late arrival to classes can have a significant impact on your attendance level if not taken seriously. Students are expected to attend the classes for the entire schedule indicated in the timetable i.e. two 2.5-hour sessions. Students that are 10 minutes late to a session are marked absent for that session unless there are extenuating circumstances or relevant documentation is provided (medical or otherwise- which can be evidence for later used as attendance matters). Late students are permitted to enter for the remainder of the session and partial attendance is recorded.

If a student leaves a session more than 10 minutes early and thus does not complete the full two 2.5-hour session, s/he will be marked absent for that particular session unless there are extenuating circumstances or relevant documentation is provided (which can be later used as evidence for all attendance matters).

These obligations and expectations are a requirement of your visa and the college. The class teacher is further responsible for directly communicating this information to their individual classes on a regular basis.





#### **ACADEMIC COURSE PROGRESS**

Students are required to successfully complete various tests, examinations, projects and practical exercises in reading, writing, speaking and listening. The final exams are carried out in Week 10 of each term (summative assessment), with weekly quizzes and assessments (formative assessment).

Your marks will be recorded by the teachers and submitted to the ELICOS Departmental Head. You will receive detailed feedback on your results for every assessment.

Students in the English program are often enrolled for a set period and expected to achieve a certain English level within that period to progress to the College's vocational programs, or other university programs. To achieve these pathways, the students have either to successfully complete UPC English courses or sit the IELTS test.

Students who do not progress to a higher level after one term of studying will be counseled and offered the chance to repeat the term at that level. Not every student learns a new language at the same speed so this is taken into account. We have an intervention and support process to help our students to achieve the best possible results and progress to their goal with a good grade average.



# Mid-term progress report, Term results and decision to intervene

Your results will be reviewed by the ELICOS Departmental Head.

#### 1. At Week 5 of each term:

The teachers will monitor mid-term student progress and alert the Departmental Head to any student progress issues. The Departmental Head will then work with the Student Support Manager to decide a mid-term academic counseling plan.

2. At the end of a term: The ELICOS Departmental Head will consult with the teachers on student results. The ELCOS Departmental Head will review the term exam results and approve the issuance of the final results. Academic counseling plan for the following term will be designed for low progress students.

#### Results at the end of each term

Students will be notified personally of their results or by email or letter. Results will be made available one week after the end of the term. The College will advise students of their level placements for the next term. The ELICOS Departmental Head and Student Support Officer will give updates to and consult with students who are approaching the end of their study. Regular consultation ensures that students are fully aware of their status and so can better prepare for future tertiary enrolment requirements and study options; in addition to properly adhering to visa guidelines.

#### **ENGLISH PROGRAM - INTERVENTION AND SUPPORT OPTIONS**

The ELICOS Department Head, Student Counselor and Student Support Manager will decide the most appropriate intervention.

#### **ACADEMIC PROGRESS COUNSELING**

Academic progress counseling for low progress students is planned and carried out during the four weeks after the ELICOS Departmental Head receives progress reports from teachers.

The ELICOS Departmental Head, in consultation with the student's teacher, will design the best strategy for the student. This includes additional group or/and one-to-one study, extra homework, more tests and quizzes or moving the student to a lower level class.

#### ATTENDANCE INTERVENTION

The ELICOS Departmental Head, counselor or/and student support manager will counsel a student if his/her attendance rate falls to an unacceptable level.

If the attendance rate is below 85%, a first warning letter will be sent out requesting the student to meet with the ELICOS Departmental Head and the Counselor.

A follow-up email or phone call will be made within five working days if there is no response from the student.

A second letter will be sent, indicating the need to meet with the President to rectify the situation if the attendance record continues to fall below 80%.

A third letter will be issued when 75% or below of the scheduled contact hours within the study period are met. At this level, intervention is required and if the student is unable to achieve at least 80% attendance in the given time (four weeks) the student will

be given a notice of 'intention to report' to DHA through PRISMS, as per the college's 70 per cent attendance requirement.

Where the 70 per cent attendance requirement falls under compassionate or compelling circumstances, or the student is still making satisfactory progress and the student's attendance is still above 70%, the decision not to report may be made by the college. Otherwise, the student will be reported for breach of visa conditions. The Final letter explains that the student is able to access the complaints and appeal process and has 20 working days in which to do so.

The College is aware that sometimes students fall behind because of the strange environment in a new country. We will offer counseling and extra support to students who demonstrate their commitment to studies.



#### REPORTING ATTENDANCE FOR ELICOS STUDENTS

The College may decide not to report a student for breaching the 80% attendance requirement in **exceptional circumstances only** (for example, serious illness). For the College to do this the student:

- Must be attending at least 70% of the scheduled course contact hours across the program and maintaining good academic results and
- Must provide documentary evidence (for example, a doctor's certificate).

### VET PROGRAMS - ATTENDANCE, ACADEMIC PROGRESS AND INTER-VENTION

#### **ATTENDANCE**

60% attendance. Good attendance is necessary to complete the course and gain the grades required to enter into employment or further university study. UPC monitors student attendance every day and trainers mark attendance in every session. We track attendance across the term. This means that the total attendance is averaged each term and students will be counseled at the end of terms if their attendance records and academic results are below minimum requirements.

Students have to maintain a minimum of

Students will be issued with an internal warning notification in the following situations:

- Absent for 5 consecutive days or longer without approval.
- Attendance is below a minimum of 60% in the term and there is poor academic progress in that term (unit failure).

#### **Lateness and Leaving Class**

Late arrival to classes can have a significant impact on your attendance level if not taken seriously. Students are expected to attend the classes for the entire schedule indicated in the timetable. Students that are 10 minutes late to a session are marked absent for that session unless there are extenuating circumstances or relevant documentation is provided (medical or otherwisewhich can be later used as evidence for all attendance matters). Late students are permitted to enter for the remainder of the session and partial attendance is recorded.

If a student leaves a session more than 10 minutes early and thus does not complete the full session, s/he will be marked absent for that particular session unless there are extenuating circumstances or relevant documentation is provided (which can be later used as evidence for all attendance matters).

These obligations and expectations are a requirement of your visa and the college. The class trainer is further responsible for directly communicating this information to their individual classes on a regular basis.

#### **ACADEMIC PERFORMANCE**

#### **VET ASSESSMENT MARKING RULES**

UPC assigns marks to each question or part of any assessment to determine Satisfactory or Not Satisfactory outcomes. Overall, a 50% Pass mark means that you have satisfied all of the basic learning requirements of the question, such as knowledge of fundamental concepts and performance of basic skills; it demonstrates satisfactory, adequate, or competent achievement. In addition, as you progress through a unit and complete the various assessment tasks, you will be assessed on specific tasks as 'satisfactory' or 'not satisfactory'. If you are assessed as 'not satisfactory', you are given one (1) opportunity to re-submit. Once all assessment tasks for the unit have been completed, the outcome result of 'competent' or 'not yet competent' is recorded. You should have 100% of the tasks to be satisfactory to have a competent result.

If more than 50% of your tasks are satisfactory, the assessment result will be deemed 'Not-Satisfactory' unless/until you demonstrate to the assessor that you can perform this task successfully.

Teaching staff make decisions about whether a task has been satisfactorily completed based on the following considerations:

- a) all parts of the assessment task/s have been completed to a standard that satisfactorily meets the requirements set out in all of the marking criteria (as set out in the marking guide on last page of the assessment)
- b) the student's work is of a standard to be acceptable in the workplace for an entry-level employee in the occupation in question, including acceptable formatting, expression, language, spelling and grammar.
- c) the assessment and assessment tasks are the student's own work, except as appropriately acknowledged by the use of referencing.

#### **ACADEMIC COURSE PROGRESS**

Students are required to successfully complete various assessments, such as, examinations, projects and practical demonstrations of technique. The assessment tasks and dates are set out in the unit outlines that you receive at the start of each unit.

Your academic course progress will be recorded by the Trainer and submitted to the VET Head of Department. You will receive feedback on your results for every assessment.

If your academic performance is not satisfactory, you will be counseled under our Course Progress monitoring policy. Where possible, we will support students to achieve their best academic standard.

# Course progress is reviewed fortnightly and mid-term

Assessment of a unit is carried out throughout the term and at the end of its teaching period or course.

For the purpose of course progress monitoring, trainers have to report student progress in a detailed report made in Week 5 of each term. Fortnightly, reports are required for students with poor academic performance, poor attendance levels or any continuing disciplinary issues.

# Students Must Maintain a Minimum 50% Satisfactory Performance in a Unit.

Academic results in each unit are recorded and can include mandatory completion of:

- written and oral assessment and demonstrations.
- examinations.
- practical projects.
- work placement assessments (for Childcare only).
- NB- Some tasks/assessments require a "satisfactory or unsatisfactory" mark despite a minimum of 50%.

# REVIEW OF THE UNIT RESULTS AND DECISION TO INTERVENE

The student progress reports are reviewed by the VET Head of Department (HOD).

- At Week 5 of each term: Trainers compile mid-term student progress reports and alert the VET HOD to any Academic and Attendance progress issues. The VET HOD will decide on midterm intervention plans.
- 2. At the end of each term: The VET Head of Department will consult with Trainers regarding results and review the final exam results. The VET HOD approves the issuance of the term results. Intervention plans for the following term will be designed and activated.

#### UNIT RESULTS AT THE END OF EACH TERM

Student results will be sent by email or letter to the students. Results will be made available two weeks after the final unit examination/assessment.

# ACTION TAKEN IF A STUDENT HAS FAILED A VET UNIT

If a student has failed a unit by not gaining the required 50% pass mark, the student has the option of requesting a reassessment before an intervention and student support action is planned.

#### **REASSESSMENT OPTION**

Only students who have good attendance records and averaged marks of 45% to 49% will be offered the chance to:

- Re-sit the exam OR
- Re-submit the failed assessment

The student's work will be reassessed. If the revised average mark is still below the 50% pass mark, an intervention and student support program will be planned for the student during the coming term. The reassessment and intervention plans will not take away the student's rights to appeal.

#### INTERVENTION AND SUPPORT OPTION

The teachers and VET HOD will decide the most appropriate intervention. There may be consultation with management for a student who has had serious attendance problems across the whole term and has not demonstrated a satisfactory performance in more than one unit. An intervention term is applied if a student has failed the previous term. In the first week of the intervention term, you will receive a letter in which we will outline the College's intervention strategy and procedure to help you during the term.

If your progress is below satisfactory level, warning letters will be sent advising you of the need to meet with the VET Head of Department and the Counselor. The letters explain that the student is able to access the complaints and appeals process and has 20 working days in which to do so.

A follow-up email or phone call will be made within five working days if there is no response from the student.

The College is aware that sometimes students fall behind because it is difficult to study in a new country and to study in English as a second language. We will offer counseling and extra support to students

who demonstrate commitment to their studies.

# VOCATIONAL PROGRAMS- REPEATING A UNIT

If the student re-sits an examination or re-submits a project and fails a second time, he or she may repeat the required unit. Repeated units will be charged at different rates depending on the courses of studies (See Admin for "Incidental Fees and Charges" List). Overseas students can extend their course but may only repeat a unit once under student visa conditions. The College will offer the student support services such as counseling and extra English classes.

Results for each unit are recorded in the UPC database at the end of the term. Where a student has failed to achieve satisfactory academic progress, this is recorded.

# REPORTING OVERSEAS STUDENTS TO DET AFFECTS STUDENT VISA CONDITIONS

The system will flag when a student has fallen below the minimum course progress as per Department of Education policy.

Unit failure of half the units in a term will result in the establishment of an intervention plan (see Intervention and Support Option). The student will be monitored and informed of all progress. If over two consecutive terms the student progress is below 50% it will be recorded in our system as reportable unsatisfactory progress.

This may affect the student's visa and the Department of Home Affairs will then contact the student directly about their situation.

#### STUDENT WELFARE, TRANSFER AND COMPLETION

#### STUDENT INPUT TO THE COLLEGE

The College will seek the views of students, teachers, staff and parents on the quality of our course provision, our teachers, our staff and our services. We welcome complaints and feedback as an opportunity to improve the College.

#### **CHANGE OF PROGRAMS**

After counseling with the Head of Department or Student Counseling Officers, students are allowed to change their programs. However, if the change affects the articulation to a higher education provider, the latter is also consulted, and permission is sought. You need to complete the Transfer Form.

#### **STUDENT WELFARE**

The College is concerned about the welfare of students and offers support through the Student Support staff, Management, the Heads of Department and welfare officers. Check their details in this handbook or website www.upc.edu.au.

We assist all students with an orientation program and course induction. Advice on accommodation options and other matters that may have an impact on a are student's progress available throughout the course. We will be quick to respond to unacceptable behaviour from students or staff. Discrimination, harassment or victimisation will be dealt with legislation as per and procedures. Teaching and administration staff is aware of their responsibilities to ensure that students feel safe and supported at our College.



#### TRANSFER OUT OF UPC

Students can apply for a transfer OUT of UPC if they wish to change courses and enroll in another College.

You cannot transfer prior to completing the first six months of study in your Principal course (unless there are special circumstances). These circumstances are:

- UPC has ceased to be registered or the course in which the student is enrolled has ceased to be registered,
- UPC has had a sanction imposed on its registration by the government that prevents the student from continuing his or her principal course, or,
- Any government sponsor of the student considers the change to be in the student's best interest and has provided written support for that change to our College, or
- The UPC President has provided a written letter of release under compassionate grounds.

After six months it is possible to review your study preferences and transfer Colleges. You should talk to Student Services staff about your intention to transfer and also talk to the College or University where you want to study to understand the rules around transfers.

If you wish to transfer, you must complete the request for transfer form to tell us about your plans. The College staff will assist you and provide advice. We will check the following:

- If student is close to completion of a unit or end of term we will advise you to complete that term and the examinations.
- 2. We will advise you on the impact of the request if there are multiple COEs and packaging of courses including pathway to university after the UPC course.
- 3. All fees must be paid up to date.
- 4. We will calculate any refund of fees and provide you with a copy of the calculation.
- **5.** You must provide a letter offering a place in a course at the transferring education provider if the request is during the first 6 months at UPC in the principal course.

Where the request is during the first 6 months at UPC in the principal course and this has been approved, the College will provide a letter of release at no cost to the student and we will advise the student of the need to contact DHA to seek advice on whether a new student visa is required.

#### **COURSE COMPLETION AND GRADUATION**

To receive a qualification and graduate from UPC, students must achieve competency in each unit of their course. Certificates or Statements of Attainment will be issued at the completion and presented at the graduation ceremony or mailed by arrangement.

For longer courses, testamurs will be issued at the end of 6 and 12 months for successful unit completion.

Graduation is the culmination of your efforts at the College. It is a celebration of your career or an admission to further study.







#### THE RESPONSIBILITIES OF AN INTERNATIONAL STUDENT

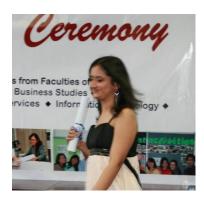
If you are an international student in Australia on a student visa, you have certain responsibilities that you must take very seriously.

#### YOUR STUDY PROGRAM

Some students find study in Australia very different from home and may take time to adjust. In Australian schools and colleges, you are expected to participate in your lessons, ask questions and do your own research. You can expect to spend less time listening to the teacher and writing down what is said and more time discussing and writing down what you think.

Every unit will have textbook(s) or reading materials. Make sure that you get a copy of these materials and study and revise in your own time as well as in class. There may be difficult English terms in your unit, as each special area you are working in will have its own terms and language.

Our classes are designed to allow time to explore the English terms that are needed to be successful in the unit, so it is important to be at class and practice with your teacher/trainer and other students. Every unit will set out the work to be completed week by week and the dates for assessments to be handed in. Keep a diary for your units so you can organise your study.



# CHILDCARE STUDENTS COMPLETE WORK PLACEMENT AS PART OF THE COURSE

Students studying childcare will complete part of their course in a childcare facility to gain experience working with children. This is arranged by the College and you are supported through visits and contact with your centre. Work placement does not commence for a few weeks into the course when the arrangements are set up with each student. This is an extremely valuable part of your academic program and is compulsory. Under the "Working with Children Legislation" you are required to complete a "Prohibited Employment Declaration" before you are allowed to go on your work experience. This is a standard checking process for all workers and students in contact with children.

# STUDY INCLUDES GROUP WORK, ORAL COMMUNICATION AND PRESENTATIONS

Many units in our academic programs require students to learn technical knowledge and theory, then apply this in a practical sense and demonstrate skills. Some learning and assessments will be oral. They will use questioning and observation of students working in small groups. This may be a different way of learning for you, but it is very important in vocational education and part of the curriculum guidelines.

Most units also require students to give presentations to the class and teacher as part of the assessment. We will introduce these methods gradually, so you get plenty of practice in practical and oral assessments.

#### MEDICAL INSURANCE & SEEING A DOCTOR

All international students have paid for Overseas Student Health Cover before they arrive in Australia. UPC uses OSHC World care services for its students and you will need to go to the office with your passport to confirm your arrival.

You can go to any doctor, but you must take your OSHC World care card with you to access the service. If you are sick, you should see a doctor immediately. If you are in a home stay, your family will help you.

#### **LEGAL SERVICES**

If there is a situation such as an accident or issues with your landlord during your stay as an International student, you may need legal advice.

We can counsel you up to a point but then we will refer you to a Migrant Centre or solicitor that is known to the College. Where possible, we will find you a legal representative who speaks your first language.

#### **HOLIDAYS**

UPC will not grant any holiday leave and will not issue any holiday approval letters during the terms. There are 2 or 3 week breaks between terms and a longer break at the end of the year. This provides opportunities for holidays to be arranged.

#### **SPECIAL LEAVE**

The Student Services Manager may consider special leave only for compassionate reasons.

#### Illness

In cases of illness, students must provide certified documents (i.e. Medical Certificate) from a registered Medical Practitioner. The documents must state the reason for their absence and the dates they were deemed unfit for class. The documents must also clearly state the Medical Practitioner's contact details.

Students must make a copy of these documents and write their student number on the copy before submitting it to their teacher for filing. The original documentation must be kept by the student for the information of DET-DHA in the event of an audit or appeal.



# COMPASSIONATE OR COMPELLING CIRCUMSTANCES

Compassionate or compelling circumstances are generally those beyond the control of the student and which have an impact upon the student's course progress or wellbeing. These could include, but are not limited to:

- serious illness or injury, where a medical certificate states that the student was unable to attend classes;
- bereavement of close family members such as parents or grandparents;
- major political upheaval or natural disaster in the home country requiring emergency travel which has impacted on the student's studies;

#### or

- a traumatic experience which could include:
- involvement in, or witnessing of a serious accident; and
- witnessing or being the victim of a serious crime, and this has impacted on the student (these cases should be supported by police or psychologists' reports)

#### or

• where the registered provider was unable to offer a pre-requisite unit.

In these circumstances, the President may use professional judgment to assess each case on its individual merits. When determining whether compassionate or compelling circumstances exist, UPC will request documentary evidence to support the claim where available and will keep copies of these documents in the student's file. We will make notes of the decision in the student file.

#### **CHANGE OF ADDRESS**

It is a condition of your student visa that the College must be able to contact you at any time. This means we need your current address. If you move from the address you give at the beginning of your course, you must go to the office and tell us your new address. If you do not do this, your visa could be cancelled.

# DEFER, TEMPORARILY SUSPEND, GRANT LEAVE OF ABSENCE OR CANCEL A STUDENT ENROLMENT

The College has the discretion to allow students to defer or temporarily suspend their studies, including granting a leave of absence in certain limited circumstances. The request will be put in writing and assessed by the management. An interview with the student (and the guardian if the student is under 18 years of age) will assist the College to assess and decide each request on a case-bycase basis. The decision and records of the request and correspondence will be recorded in the files.

The grounds for agreeing to deferment, temporary suspension or leave of absence or cancellation are set by the Education Services for Overseas Students (ESOS) Act and include:

- Compassionate or compelling circumstances (e.g. illness where a medical certificate states that the student is unable to attend classes), or
- Student disciplinary issues.

The student will be informed that deferring, suspending or cancelling his or her enrolment may affect his or her student visa.

The College will notify the Secretary of DET as required under Section 19 of the ESOS Act where the student's enrolment is deferred, temporarily suspended or cancelled.



# TERMINATION OF A STUDENT BY THE COLLEGE DUE TO DISCIPLINARY OR LEGAL BREACHES

The College reserves the right to expel a student. Incidents leading to termination by the College and cancellation of enrolment and reporting to DET include but are not limited to cheating, theft, willful damage to College property, possession of illegal drugs and weapons on our premises, behaviour which is considered inappropriate, threatens the safety of other students or interferes with College operations. Students terminated by the College will forfeit fees. Refunds for fees paid in advance will be negotiated on a case-by-case basis and will be adjusted to take into account

administration costs, repairs and damages or other expenses that may arise due to the circumstances leading to termination of the student.

Where the College decides to terminate a student from the College:

- We must inform the student of the intention to terminate, suspend or cancel the student's enrolment where this is not initiated by the student.
- Give the student 20 working days to access the complaints and appeals process.

If the student accesses the internal complaints and appeals process, the termination, suspension or cancellation of the student's enrolment cannot take effect until the internal process is completed, unless extenuating circumstances relating to the welfare of the student apply.



#### **PROVIDER DEFAULT**

Default is a legal term and can occur if a course does not start on the agreed start date, or a course ceases to be offered or is not offered in full before an enrolled student has completed, or if the College closes. Such situations are covered by the provision of the Commonwealth government ESOS Act 2000 and the ESOS Regulations 2001. Through our insurance policies and CRICOS provider legislation, students will be protected and able to get a refund which will be paid within two weeks of the default date and/or complete their course with another College.



### **REFUND POLICY & PROCEDURE**

The College's policy on the refund of fees has been determined in accordance with the Education Services for Overseas Student Act 2000 (ESOS Act 2000) and the Education Services for Overseas Student Regulations 2001 (ESOS Regulations 2001). This policy applies to all students irrespective of who pays the fees.

The student has to submit the Refund Application before the case is processed. All refunds incur a \$300 administration fee except where it is specifically stated. All bank transfer fees will be deducted from the refund amount.

The following conditions are applied for both College and Student defaults. The amount of refund is determined as follows:

ALL COURSES					
1	In the unlikely event that the College is unable to provide the course for which an offer has been made.				
2	An offer of a place in a course is withdrawn by the College before the course commences.	Refund is 100% of total tuition fees paid or an alternate place is offered at no extra cost to the student. No administration fee.			
3	The course is not provided in full to the student because of a government directive or sanction imposed on the College.	- THE STOUCHT. THE GUITHIBITUTION TEE.			
4	The applicant is unable to obtain a visa from Department of Home Affairs (DHA).	Refund is 100% of total tuition fees paid. Evidence of visa refusal is required.  However, if the reason for visa refusal is due to fraud, misled, etc. there is no refund.			
5	The applicant withdraws from applying for the visa.	<ul> <li>Refund is</li> <li>90% of tuition fees of the first Study period if CoE has not been issued or</li> <li>50% of tuition fees of the first study period if CoE has been issued.</li> </ul>			
6	Compassionate or exceptional circumstantial cases.	Refund is determined on a case-by-case basis.			
BEFORE COMMENCEMENT OF A COURSE - ALL COURSES					
7	Request (for a refund) is 4 weeks or more before the commencement date of the course.	Refund is 50% of tuition fee of the first study period. Full refund of the balanced amount paid.			
8	Request is less than 4 weeks but before the commencement date.	Refund is 30% of tuition fees of the first study period.  Full refund of the balanced amount paid.			
9	If a student withdraws from a course on or after the commencement date.	No refund of tuition fee of the first study period. Full refund of the balanced amount paid.			
10	Onshore students are not allowed to change the commencement date of a course unless under exceptional circumstance. The maximum delay period is one study period.	If the deferral is approved, tuition fees will be held by the College until new course commencement date.  No refund of tuition fee of the first study period if delay period is more than 1 study period. Full refund of the balanced paid.			

ELICO	S COURSES	
11	<ul> <li>Termination of the ELICOS course and if</li> <li>Successfully completed a Upper Intermediate level (IELTS ≥ 5.5) or</li> <li>Gained an IELTS score of 5.5 or equivalent.</li> </ul>	Refund of un-used portion of the tuition fees paid.
12	The student has not satisfied any condition in Clause 11.	Refund is 50% of un-used portion of the tuition fees paid.
NO RE	FUND OF TUITION FEES – ALL COURSES	
13	Falsified documents and/or intentionally misleading information are used that have influenced the decision to offer a place in a course.	Your place in the course is reassessed and may lead to cancellation of the enrolment. Automatic disqualification from any refund if your enrolment was cancelled.
14	When a student enrolment is terminated due to a serious breach of UPC College policies and rules and/or a breach of visa conditions, including non-attendance or unsatisfactory progress.	No refund of any amount paid.
15	If an off-shore student defers their commencement date (Note: On-shore international students are not allowed to defer commencement dates except under exceptional circumstances).	Tuition fees will be held by the College until a new course commencement date. No refund if the delay is more than 2 study periods or 6 months which one if shorter.
16	If a student fails to commence his/her course or leaves and does not notify the College (Absent from classes for 4 consecutive weeks) or formally cancels his/her enrolment in the College.	Automatic disqualification from any refund and the College will invoice the student for the balance of fees owing.
17	When a student voluntarily delays to start the course without approval from the College.	No refund.
18	If a student makes a payment but the money does not reach UPC's designated bank account due to whatever reason.	No refund.

#### Note:

- A study period is defined as 9 studying weeks for a VET course and 10 studying weeks for an ELICOS course.
- Course cancellation and transferring are subject to the Student Transferring Policy and Procedure (See the College website).
- Where a student has requested a refund, the refunds of any monies received by the College on behalf of the student, for services other than tuition fees, must be requested directly from the company delivering the services. Students will be subject to that company's refund policy. The student will be advised on how to contact these companies in the refund calculation letter.

#### How to claim a refund

**Provider default -** Where the refund is generated by the College default, the College will initiate the refund process on the date of the decision and notify the student within 10 working days from the decision date. A refund letter with calculations showing fees to be refunded will be sent to the student. No administration fees.

**Student default or withdrawal -** To claim any refund, the student must complete a **Refund Application Form** and submit it with their course fee receipt and certified copies of any supporting documents (such as visa refusal letter, etc.). The College will respond in writing to the refund request with an explanation of the student's current financial status and calculations showing the refund payable to the student or the amount owed to the College by the student within 10 working days from the receipt of the Refund Application Form and supporting documents.

Appeal and refund payment - In both situations, the student will have 10 working days to lodge an appeal if he/she is not satisfied with the College's decision. The payment will be processed within 10 working days from the date the College receives the Refund Acceptance Letter. The refund will be paid in Australian dollars to the person or bank account nominated in the Refund Application Form regardless who initially paid the tuition fee. An identification check may be initiated if there are any doubts about account details shown in the Refund Application Form. For overseas refund payment, an international money transfer fee will be deducted from the refund amount. The refund policy does not remove the student's right to appeal the refund decision and calculations made by the College.

### **DEALING WITH PROBLEMS**

It is difficult for people when moving to a new country and culture and sometimes you may have problems settling down. Occasionally, the problem is because you do not really understand the way things are done in the new country. The best way to deal with any problem is to talk about it. If you have a problem, the first person to contact is your teacher/trainer unless the problem is one with your teacher/trainer.

#### **University Preparation College Staff**

At UPC, all staff are always willing to help you at all times. The table below explains senior staff titles, names and their role in the college. You will see the staff names and photos at the reception area of the College. (As at 1 July, 2018).

#### **Leadership & Senior Management**



Dr Thuy Mai-Viet President



Professor Brian Low Patron



Dr Ken Yu Chief Executive Officer



Dr Thuy Mai-Viet (Acting)
Academic Director



Mr Anthony Currie Business Development Director



Mr Ken So (Acting)
Administration Director

#### **Heads of Department**



Mr Riaz Mahmood Head of Department Accounting & Business



Ms Edith Leung
Head of Department
Early Childhood Education & Care



Mr Anthony Currie (Acting) Head of Department English (ELICOS & TESOL)

#### **Management Staff**



Ms Ada Liu Business Development Manager



Mrs Tam Mai-Viet Student Admission & Support Manager



**Mr Cong Truong** General Office Manager

Here is who you should talk to if you have a problem. Don't forget that we have a counselor in the College who is trained to help you with personal problems. This is a confidential service and there is no cost involved.

Problem	Talk to
Any problem or worry that you have	Your teacher or admin staff
	Heads of Department
You do not get on with your teacher or	English – Shirley Chan (shirleyc@upc.edu.au)
any other problem with your study that	Childcare – Edith Leung (yukl@upc.edu.au)
your teacher can't help with	Accounting/Business – Riaz Mamood ( <u>riaz@upc.edu</u> )
	Academic Director – Dr Thuy MV (thuym@upc.edu.au)
Unhappy with your homestay or need	Student Support Manager
help with finding new accommodation	Tam Mai-Viet (tamm@upc.edu.au)
Madical vice financial sta	Student Support
Medical, visa, financial, etc.	My Anh Dinh (thimyanhd@upc.edu.au)
College facilities	Administration Director
	Ken So (Kens@upc.edu.au)
All life and study maleted as a sullingual	Student Activity Support
All life and study related general issues	Sam Hui ( <u>samh@upc.edu.au</u> )
	Student Counsellor – Mr Son Nguyen
Serious personal issues	Please contact
	Student Support Manager – thimyanhd@upc.edu.au

#### STUDENT COMPLAINTS

All complaints must be dealt with in a constructive and timely manner. Students are able to be accompanied or assisted by a support person at any relevant meetings of the complaint procedure. The student will continue to be enrolled at UPC while the complaints and appeals are being processed.

#### 1. Talk to us as soon as there is a problem

In the first instance, you should talk to the Teacher/Trainer. We encourage you to talk to us and explain your concerns in person to see if this can be quickly resolved. The staff will make a note of your concerns and follow-up appropriately.

### 2. Meet with the Student Support Manager or Student Counselor to explain your complaint

If the problem continues or is not easy to resolve informally, please ask for a meeting with the Student Support Manager or email the Student Counselor. If it helps, you can bring a friend along with you. You will be given the opportunity to present your case.

We will make notes of the meeting, the complaint and the proposed solution that is hopefully agreed at the meeting.

We undertake to investigate the matters you have raised and respond within a reasonable time.

We will keep a record of your complaint and the outcome in our register and on file.

We may ask you to sign this record, acknowledging your involvement in the complaints process.

# 3. If you are still not satisfied, you may write a formal complaint to the President.

Please ask for the Complaints Form at the office or download it from the website.

Your complaint will be dealt with within 10 working days and heard by an internal panel that will provide you with the opportunity to put your case. The panel's decision, including their reasons, will be provided to you in writing as soon as possible.

#### 4. Mediation

If the matter is still unresolved, we will suggest an independent mediation body to examine the matter. Mediation can be provided through two organisations:

- the Training Complaints hotline
- A Migrant Resource Centre where bilingual support is available if preferred by the complainant.

If the unresolved matter is not related to training delivery, you could take your complaints to the Department of Fair Trading.

If your complaint is substantiated, it is our responsibility to follow up on the issues, modify policies and procedures if required and record this action in the continuous improvement system. The student will be notified of this follow-up and corrective action.

#### **ASSESSMENT APPEALS**

From time to time, a student may be dissatisfied with the results of a major assessment and wish to appeal the decision. It is important that the appeal is settled as quickly as possible.

#### 1. Re-submission or a second testing.

In the first instance, the teacher/trainer will consult with the HOD and depending on the circumstances, will provide an opportunity to re-sit the exam or re-submit the piece of work. It will then be marked again. The request and reasons will be recorded in writing.

# 2. A second Assessor will be asked to re-mark the work

The teacher/trainer should immediately inform the HOD if a re-sit or re-submit is not recommended or if the student has a arievance, disagreement or dispute about the results. The appeal issues will be discussed with the student and teacher/trainer, recorded in writing, considered by the HOD and appropriate, we will make arrangements another re-assessment by Trainer/assessor.

# 3. A written assessment appeal with an assessment panel

If the student is still not satisfied with the re-submission process and second marking, the student must put their appeal in writing. An appeal panel will be set up with the President, the Head of Department and Counselor (or a senior manager appointed by the President). The student has the right to formally present his/her case and may bring a support person to that meeting.

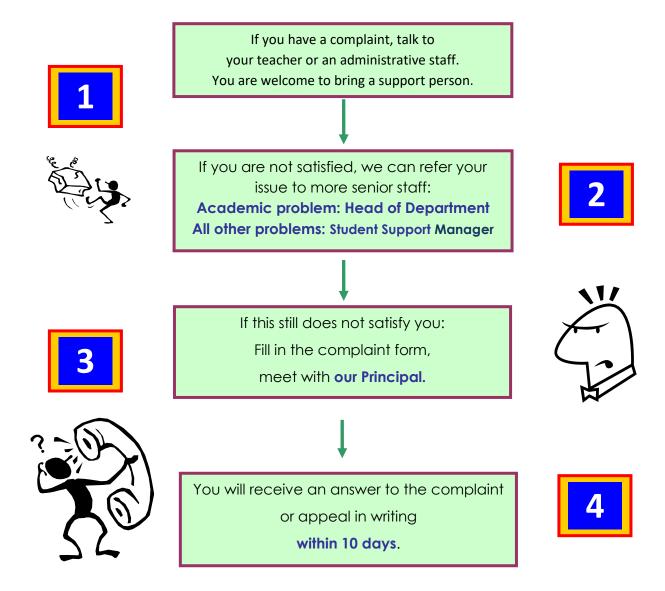
Details of the meeting will be recorded in writing and the student informed. The student will be given a written statement of the final appeal outcomes, including reasons for the decision by the College within 14 days.

### 4. The student has the right to take an appeal related to a VET qualification to ASQA when other avenues have failed. Students have the right to take further action under Australian Consumer law and the right to pursue other legal remedies. If your assessment appeal is substantiated, it is our responsibility to follow-up on the issues, modify policies and procedures if required and record this action in the continuous improvement system. The student will be notified of this follow-up and corrective action. Where appropriate, teacher/trainers will be involved in a validation of the unit assessment plan and assessment activities to benchmark

their assessment practice with other

teacher/trainers.

# **COMPLAINTS & APPEAL PROCEDURE**



- If you are still not satisfied with the outcome at stage 4, you can continue the complaint process by following procedure.
- Overseas students have the right to take the complaint to the Overseas Students
   Ombudsman. Find out more at <a href="www.oso.gov.au">www.oso.gov.au</a> or Ph: 1300 362 072.
- Local students may wish to seek a review from an independent organisation. External bodies that may be able to assist include:

NSW Ombudsman at <a href="www.ombo.nsw.gov.au">www.ombo.nsw.gov.au</a> or phone: **02 9286 1000** or Anti-Discrimination Board of NSW at <a href="www.antidiscrimination.justice.nsw.gov.au/">www.antidiscrimination.justice.nsw.gov.au/</a> **Ph: 02 9268 5555** 

Students have the right to be accompanied by a friend, bilingual support person or third-party mediator at any meetings of the complaints procedure.

# **GETTING TO KNOW & LIVING IN SYDNEY**

Sydney is a beautiful and interesting city, so we combine your study with regular excursions to interesting places like the Blue Mountains and historical sites. This helps you to understand your surroundings and settle in quickly. It should be pointed out that you have to pay for the excursions. We keep the costs as low as possible. The average cost of an excursion would be \$20. We go on excursions approximately once a month.

#### LIVING IN AUSTRALIA

Knowing the average living cost in Australia is an important part of your financial preparation. Below are some of the costs associated with living and studying in Australia. The Department of Education, Employment and Workplace Relations advises that the indicative cost of living in Sydney is approximately AU\$20,000 per year for a single adult. That works out to around \$300-\$400 per week assuming you are living in shared student accommodation.

If you are accompanied by school-aged dependents, you will be required to pay the full fees for their schooling.

## Other living expenses (\$AUD)

- Groceries and eating out \$80 to \$280 per week
- Gas, electricity \$35 to \$140 per week
- Phone and Internet \$20 to \$55 per week
- **Public transport** \$15 to \$55 per week
- Car (after purchase) \$150 to \$260 per week
- Entertainment \$80 to \$150 per week

#### **ACCOMMODATION**

Auzzie Homes is recommended for students under 18 years.

UPC believes that you will get the most out of your study and living experience in Sydney by living with an Australian family. We recommend Auzzie Homes who will assist with your arrival in Sydney, airport pick up and the placement in a home with a family that suits your personality and study needs.

# **Accommodation (\$AUD)**

- Hostels and Guesthouses \$90 to \$150 per week
- Shared Rental \$85 to \$250 per week
- On campus \$90 to \$280 per week
- Homestay \$235 to \$325 per week
- Private Rental \$165 to \$440 per week

Information sites for Sydney	Website details	
Accommodation (we recommend homestay option to get settled in Sydney)	https://auzziefamilies.com/  www.homestaynetwork.org/sydney-pricing/ www.sydneyhomestay.org/ www.study.sydney/english/live/accommodation/	
Shared accommodation	https://flatmates.com.au/sydney	
Private accommodation	www.realestate.com.au www.property.com.au	
Maps and locations-	www.whereis.com.au google maps	
Telephone directories	www.yellowpages.com.au www.whitepages.com.au	
Newspapers (Sydney Morning Herald)	www.smh.com.au www.economist.com	
Public transport & Travel	https://transportnsw.info www.sydneytrains.info/	
Information on Sydney (Destinations, Events & things to do)	www.sydney.com	
Looking for a job	https://jobsearch.gov.au/ www.seek.com.au	
Applying for a job (tips)	www.mycareer.com.au	
Fairwork, Pay & Conditions	www.study.sydney/english/work/applying-for-a-job/ https://calculate.fairwork.gov.au/	
Cost of living in Australia	www.studyinaustralia.gov.au/english/live-in-australia/living- costs	
Studying, Living & Working in Sydney	http://www.study.sydney/	



# ACCOMMODATION ARRANGEMENTS FOR STUDENTS UNDER 18 YEARS

You may wish to make independent arrangements if you know someone who is already living in Sydney. There may be relatives, older brother or friends who have offered accommodation. UPC will need to know about these arrangements and we provide information and forms that must be completed to set up these arrangements. This can be downloaded from the website www.upc.edu.au

## **RENTAL ACCOMMODATION**

If you are over 18, you may wish to find accommodation in a house or flat. It is quite common for young people in Australia to live in shared accommodation with their friends. In Sydney, the cost of shared accommodation varies greatly, from just under \$100 and even up to \$300 per week per person.

If you are going to live in a shared flat or house, you will also need to pay a returnable bond which is usually equivalent to four weeks' rent. The bond is used to replace or repair any damage you might be responsible for during the time you live in the accommodation. If there is no damage, the full amount will be returned to you when you leave your accommodation.

There are several ways to find somewhere to live. One way is to check the advertisements in the newspaper. The Sydney Morning Herald has advertisements for flat and house shares every Saturday. They also have a very complete website where you can search for houses or flats by price, number of bedrooms and suburb. The web address is <a href="www.domain.com.au">www.domain.com.au</a> in the advertisements, ask your teacher or your home stay to help you. Another

great website for shared accommodation is <a href="https://flamates.com.au/sydney">https://flamates.com.au/sydney</a> and even Gumtree,

www.gumtree.com.au where you can search for other people just like you searching for and advertising private and shared rentals.

You can also visit a real estate agent to see if they have any suitable property for you to rent. In this case, if you rent a place yourself, you may have to find other people to share with you.

Finally, you can ask your friends or make contact with students in other ELICOS colleges to see if anyone has a room they want to rent out. Our College helps with home stay but does not assist with setting up rental accommodation. This is something that you will have to arrange independently.

#### **TRANSPORT**

UPC is located in two convenient locations. The Sydney City Campus (Surry Hills) is less than a few minutes' walk from Sydney's Central Station. Shops, cafes, banks, ATMs, libraries, and easily accessible various modes of public transport are all in close proximity as well as Sydney's major landmarks and famous attractions. The Bankstown Campus, is about 500m from Bankstown Railway Station. Several bus services are also available, so the College is well served by public transport.

If you are living in the immediate area, you may wish to walk to and from College. If you are living in suburbs further away, you will need to catch a train. Trains run regularly throughout peak hours and both Central Station and Strathfield Station are interchanges for most of Sydney's major rail lines.

Rail timetables are available at the station or <a href="http://www.sydneytrains.info/">http://www.sydneytrains.info/</a>

As no student concession is available for English Language students, it is recommended that you purchase an OPAL card for ease of travel and savings.

# https://www.opal.com.au/

#### SHOPPING

Most Sydney suburbs have a retail shopping area or mall where you can find a huge variety of shops.

Fresh fruit and vegetables are cheap and plentiful and most other goods can be bought in the large supermarkets. The famous Paddy's Markets are right near our Surry Hills' Campus and the fresh and inexpensive cultural markets of Saigon Place are a must to shop if you're at our Bankstown campus.

Australia has a multicultural population, so it is easy to find food and other items from many countries.

Below are some prices for commonly purchased food and grocery items, but of course, prices vary between one supermarket and another. Prices are in Australian dollars and are a rough guide only. Expect to spend roughly \$100 a week on food.

1 litre of milk: \$2

• 1 packet of noodles: \$1

• 1 kg rice: \$3 – \$4

• 1 kg fresh fruit: \$3 – \$8

• 1 loaf of bread \$3 – \$6

• 6 eggs \$3 - \$8

If you are looking for fresh produce, most Sydney Suburbs have regular markets, and you'll find South Asian, East Asian, Pacific and Middle Eastern supermarkets in most big towns and cities. The two major Australian supermarkets, Woolworths and Coles, offer online ordering and home delivery for an addi-

tional fee. Aldi is also an affordable alternative for groceries.

You should come prepared for our four seasons and the contrasting hot and cold weather, but if you have not you may need to stock up on seasonal clothing. Australians usually dress very casually so you will not need any really formal clothes.

#### **BANKING**

You will need to set up an Australian bank account on your arrival to avoid the necessity of carrying large amounts of cash. You will need to show your passport and evidence of residency.

Banking services in Australia are extremely Over 20 local competitive. international banking groups are represented in Australia. All major banks have a branch in cities and regional centres. Most shopping centres have Teller Machines Automatic (MTA) facilities. These machines can be used for deposits and, in many instances, withdrawals 24 hours a day. Many department stores, supermarkets and specialist shops have electronic transfer terminals (EFTPOS) where cash withdrawals can also be made in addition to purchasing goods.

Most banks open from 9.30 am- 4pm Monday to Thursday and 9.30 am- 5pm on Friday. Most of the major banks such as Westpac, Commonwealth, St. George, ANZ, etc. are located very close to the College.

#### **PERSONAL PROBLEMS**

UPC has a counseling service to help you with a personal problem. If you would like to see a counselor, please make a booking. The counselors are available every afternoon at the College. They do need one day's notice. If you are having problems or concerns big or small with your homestay arrangements, talk to us or the homestay counselor.

# **CHOOSING A DOCTOR**

Your health insurance allows you to consult the doctor of your choice, but it may be difficult for you to choose one. Your homestay family may advise you or even introduce you to their own doctor. If you cannot find a doctor, you might wish to see one with a surgery close to the College. We have a list of nearby doctors. However, it is ideal to locate a doctor nearer to your residence.

#### **EMPLOYMENT**

Work is relatively easy to find in Sydney. The best way to find a job is through word of mouth – through friends and fellow students. They can tell you of restaurants, supermarkets or shops that need employees. For other jobs, look at the Sydney Morning Herald or the Daily Telegraph on Saturdays or online at <a href="https://www.mycareer.com.au">www.mycareer.com.au</a> or <a href="https://www.seek.com.au">www.seek.com.au</a>

### **TAX FILE NUMBER**

This is a six-digit number that you must give to any employer so that he/she can deduct tax from you. To get this number you can apply on-line at <a href="https://www.ato.gov.au">www.ato.gov.au</a> Click on "For Individuals" on the left side and then choose "Apply for a Tax File Number."

#### STAYING SAFE

The City of Sydney is proud of its reputation of having relatively safe streets and a friendly welcoming population. However, it is still Australia's most populated major city and a major tourist hub, so there are still concerns about personal safety that exist in the community. No city is ever crime free.

By taking the necessary precautions, being alert and looking after one another, we can make Sydney as safe as possible. There are Safety tips and important contact information below.

- In an emergency dial 000 to contact the police, fire brigade or ambulance.
- The call is free of charge from any phone or mobile.

# Reporting a crime

If you need to report a crime that is not an emergency, dial 131 444 for the Police Assistance Line, or ask someone in authority at your school, college or university to contact the local police station for you. You can also report a crime in person at your nearest police station.

# **Crime Stoppers NSW**



To provide crime information anonymously you can contact

Crime Stoppers on 1800 333 000.

# **10 SAFETY TIPS**

# **1** Plan your travel

If you are planning a night out, be sure to check the times of the last train, bus or ferry, or book a taxi/Uber service. Let someone know where you are going and what time you plan to return home.

# 2 ATM safety

Be aware of others around you when using ATMs (Automatic Teller Machines). Try not to use them at night or in poorly lit areas, and always keep your PIN hidden. Use your hand to shield your digits and you enter them.

# **3** Keep bags safe

Carry your bag(s) close to you with the clasp/handle facing inwards. If someone grabs your bag, let it go – your safety is more important. Report theft to the police.

# 4 Travelling at night

It is always best to travel with friends, but if you do need to travel alone, let people know where you are going and sit close to the driver or other passengers.

## **5** Carry a taxi number

Always take a taxi phone number and some money, just in case your plans change unexpectedly.

## 6 Take a licensed taxi or an UBER

If you are not sure how to find a licensed taxi, ask at your school, college or university. Sit in the back of the taxi, directly behind the driver if possible. UBER is another option, you can download the app for convenience on your mobile.

## **7** Conceal valuables

STAY ALERT and keep items such as your mobile phone and wallet out of sight.

Never carry large amounts of cash unnecessarily. Don't walk & text especially at night.

# **8** Avoid confrontation

If you are being threatened or hassled, it is safer to just walk away.

# 9 Walking alone

Try to avoid walking alone at night, but if you must:

- Stay on well-lit, busy streets where you feel safe, and walk confidently!
- Avoid listening to headphones or talking on your mobile so you can stay fully focused on your surroundings.
- Avoid dark, isolated areas and do not risk taking an unfamiliar shortcut.

Remember, cars drive on the left in Australia, and take extra care when crossing the roads.

# **10** Drinking and drugs

Never accept drinks from strangers or leave your drink unattended, to avoid the risk of your drink being 'spiked' with drugs or alcohol. If you are with someone who has had so much to drink as to be unwell or pass out, have had their drink spiked or taken drugs, get them to the nearest hospital or call 000 immediately.

(adapted from- www.study.sydney/english/live/safety/)

#### MAJOR POINTS OF CONTACT FOR HELP

- Emergency (Police/Fire/Ambulance) call Triple Zero (000)
- Non-emergency (Police Assistance Line) 131 444
- Telephone Interpreter Service 131 450
- Lifeline (crisis support) 131 114
- Alcohol and Drug Information Service 02 9361 8000
- Sexual Assault, Domestic and Family Violence Counselling Service 1800 737 732
- International Student Legal Advice 02 9698 7645
- Department of Home Affairs 131 881
- NSW Transport Information (Bus/Train/Ferry) 131 500
- Taxis Combined 133 300

# ADDITIONAL STUDENT SUPPORT PROGRAMS & ACTIVITIES

Sometimes support is required outside the classroom. The "Student Development Series" is exclusively designed for YOU and run by our PD /Training Manager & life coach, Sam Hui, who has over 20 years' experience in motivation, life coaching, training and development. The primary purpose of the series is to support you on your study journey and help you build positive and constructive relationships in your college and study life. Another purpose is to provide a fantastic opportunity to meet and understand various kinds of people, cultures, personalities, values, and improve our thought processes. Not only can these activities help you learn stress management but also, they contribute in improving your overall growth and development through techniques for developing communication skills, good study habits-time management, study skills as well as career development and interviewing skills. This program is available to any UPC student, but we urge our VET and EAP/IELTS students to especially consider joining this series as it will be an invaluable resource as you begin your academic study pathways.

#### There are 3 different services:

# 1. Learn@Lunch (twice a month - mainly on Wednesdays at City Campus)

As you know, school is not just a place for studying, it also can expand your horizons by exchanging ideas and learning experiences with others. Therefore, our college has agreed to run these lunch events regularly, which integrate some games and lively discussions during lunch time. Learn@Lunch will last for 30-45 minutes and extra time will be allocated for lunch if necessary. A wide range of activities may include:

• Insightful video sharing • Team-building and group-oriented games • Explorer & Discovery walks • Educational workshops and so on.

**When:** Midday Twice monthly. (NB- times and dates are subject to change)

# 2. Excursion (1 whole day excursion every term)

We pride ourselves in providing meaningful and fun team activities for people of all ages. We personally believe that excursions play a pivotal role in one's learning journey. (see "UPC social program" below for more information on other UPC class-based / whole college excursions)

# 3. Coaching (1 hr / by request at City Campus)

At UPC, we believe that your resilience and wellbeing should be prioritised as it is fundamental in achieving your educational goals. Life has ups and downs, and this is a completely typical experience for all students. Everyone will encounter difficulties and get stuck in undesirable or overwhelming situations. In this one-to-one coaching session, you will be facilitated in our conversations to assist you in finding the best solutions for your issue(s). All information during the session will be kept completely confidential. We also understand that some issue may take longer to be resolved; therefore, you are welcome to book for more sessions if necessary.

NB- For more serious problems please speak to student support to enquire about our College Counsellor.

Topics to be covered include but are not limited to the following list:

- Discipline and concentration,
- Getting rid of bad habits,
- Study skills,
- Relationships,
- Stress management,
- Dealing with exam stress,
- Time management,
- Communication,
- Career development
- Interviewing skills.

# **UPC SOCIAL PROGRAMS**

It is important for overseas students to enjoy their time in Australia and Sydney has a lot to offer. The College believes that a successful student studies hard but also has time to relax, make friends and enjoy a new country.

We offer a social program and recreational activities, including excursions, sporting events and parties. These are not compulsory, and some activities may have a small fee to cover costs. This is not part of your tuition fee. We hope



that all students will be involved in these activities and will encourage students to organise trips themselves and ask us for assistance. For English Students, excursions are an important part of the curriculum, so attendance is obligatory just like any other study day.

# **UPC SOCIAL PROGRAMS INCLUDE**

# A. Excursion Trips

- Four one-day excursion trips to explore Sydney and its surrounding areas (one for every term)
- 2. Two trips to explore NSW regional areas such as the Hunter Valley vine-yards, the Blue Mountains, cherry picking, etc.
- **3.** Canberra / Snowy Mountain long weekend trip in July/August.
- **B. Graduation Ceremony Dates** Twice yearly. All students are invited.
- Certificates/Awards to graduated students
- 2. Entertainment
- 3. Refreshments provided for all students



# **COLLEGE LOCATION**

Sandy Point

The **Bankstown Campus** is located about a 30-minute train ride from the Sydney CBD. Bankstown is a busy city centre in its own right with a wide of range facilities, schools and businesses. The College building is centrally located in modern premises.

Map 2:

Merrylands Granville Newington Mortlake Woolwich
West Granville Newington Mortlake Woolwich
Guildford Auburn Homebush Vest Strathfield Strathfield Strathfield Pr Glebe Edgediff North Bondi Vagoona Befrield Berning Strathfield Strathfield Strathfield Strathfield Pr Glebe Edgediff North Sondi Strathfield St



Map 1: UPC is located 20kms South-West of Sydney CBD

Map 2: The College is located only five minutes from Bankstown Railway Station

Phillip Bay

Our **City Campus** is conveniently located in the heart of the Sydney Central Business District (CBD) just minutes away from Sydney's Central Station. The Surry Hills area is full of life and bustling with people and activity! It's easily accessible by train, bus and the up-coming light rail/tram services. It is also in close proximity to Sydney's top universities-UTS, USYD and UNSW, and tourist attractions such as Darling Harbour, Chinatown, Paddy's Markets, the Opera House and Harbour Bridge. The area and surrounds also boasts some of the best cafés and restaurants with multicultural food options and is also near the entertainment, shopping and nightlife precinct of Crown and Oxford Streets and exciting suburbs of Darling Harbour, Barangaroo, Darlinghurst, Kings Cross and Paddington.





If UPC decides to add a new location or relocate, we will notify students as early as possible and at least one month prior to moving. Currently enrolled students who are seriously inconvenienced by such a move will be assisted with travel subsidies and helped to find alternate accommodation if necessary on a case-by-case basis.

# **ESOS LEGISLATIVE FRAMEWORK**

The Education Services for Overseas Students (ESOS) Act provides the regulatory requirements for education providers offering courses to international students in Australia on student visas. ESOS also provides tuition protection for international students. Following is summary of the Act and internet links for more information.

#### General

The ESOS Act 2000 and related legislation is designed to protect the interests of international students studying in Australia on student visas. The legislation aims to protect and enhance Australia's reputation for quality education, to provide tuition protection and to support the integrity of the student visa program.

#### The Students

The Australian Government is committed to ensuring you have a great education experience in Australia. The ESOS Act and related laws protect international students through:

- ✓ ESOS Act
- ✓ Recent changes to ESOS Act
- ✓ National Code and Explanatory Guide
- ✓ The Overseas Students Ombudsman
- ✓ The Tuition Protection Service

## **Provider Registration**

Australian Education International (AEI) is responsible for the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Only education institutions registered under the ESOS Act and listed on CRICOS can enroll overseas students to study in Australia on a student visa.

✓ CRICOS website

#### **National Code Standards**

The National Code provides practical instructions of the ESOS Act which applies to education providers and to international students studying in Australia.

- ✓ National Code and Explanatory Guide
- ✓ National ELICOS Standards
- ✓ Standards for VET Accredited Courses 2012

### **Tuition Protection Services**

The Tuition Protection Service (TPS) is a placement and refund service for international students on student visas affected by a **provider closure**.

✓ TPS website

# **GLOSSARY**

CRICOS Commonwealth Register of Institutions and Courses for Overseas Students

COE Confirmation of Enrolment

CT Credit Transfer

DEC NSW Department of Education and Community

DET Department of Education and Training

DHA Department of Home Affairs

ELICOS English Language Intensive Courses for Overseas Students

ESOS Education Services for Overseas Students

**HOD** Head of Department

IELTS International English Language Testing System

NEAS National ELT Accreditation Scheme where ELT (English Language Training)

RPL Recognition of Prior Learning

RTO Registered Training Organisation

TOEFL Test of English as a Foreign Language

VET Vocational Education & Training

ASQA The Australian Skills Quality Authority



Students on an excursion trip to Canberra (Australian Parliament House)

# **UPC COLLEGE – BANKSTOWN CAMPUS**



UPC College occupies two top floors of the building

# **GRADUATION**



# **VERSION CONTROL**

Version	Officer	Approved Date	Notes
04.1	R. Maher & T. Mai-Viet	June 2004	Original version (without VET info)
14.1	S. Miller, J. Vlaicevic & R. Mahmood	10/02/14	Annual review
14.2.0	T. Mai-Viet	01/07/14	New Scope Updating
14.2.1	T. Mai-Viet	30/10/14	Quick review: Changing DIBP, DWEER, etc.
14.2.2	T. Mai-Viet	24/11/2014	Insert Incidental fees & charges
16.1	T. Mai-Viet & J. Vlaicevic	12/01/16	General update
16.2	T. Mai-Viet	12/9/16	General update
17.1	T. Mai-Viet	1/9/2017	General update
18.1	J. Radocaj	31/01/18	Annual review
18.2	T. Mai-Viet	15/7/18	Quick review
18.3	Tony Currie	Jul 2018	General update
18.4	Ken So & Jasenka	Jul 2018	General update
18.4.1	Jasenka Radocaj	Jul 2018	Quick Review
18.4.2	Ken So	Jul 2018	Review and minor amendment

# **Locations:**

- Common area on the Server
- Orientation Section (New students)
- Off-shore Office(s)
- Website